

# Inspection of The Lime Trees At John Clifford

John Clifford Primary School, Nether Street, Beeston, Nottingham, Nottinghamshire  
NG9 2AT

---

Inspection date: 13 June 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The children are in high spirits when they arrive at the club, and keen to explore the activities they will be doing. The staff are enthusiastic and greet each child by name and with genuine warmth. Children of all ages are kind to each other; they form close friendships. They are excited to see the friends they do not see during the normal school day. Children say one of the best things about the club is playing with friends from other classes. Other comments children make is that they enjoy being able to play football with a real goal.

Children have plenty of opportunities for physical play. They have exclusive use of the school playground. Here, they play football, run and chase after a ball safely, scoring goals. They thoroughly enjoy testing out their basketball skills and challenge staff to have a go. Children and staff cheer each other when they hit the target. Children are keen to engage with staff and confidently talk about their home experiences. For instance, they talk with enthusiasm to staff about their meals at home that reflect their heritage and culture. Staff listen with interest and ask children questions to extend the conversations further. Children show high levels of concentration at activities of their choosing. Drawing and creating is especially popular with younger children.

### **What does the early years setting do well and what does it need to do better?**

- There is a strong leadership team in place. They have a solid ethos of ensuring the staff meet children's needs in the club. Staff report that they receive excellent support for their mental health and well-being. They speak fondly of the kind and caring management team. Staff benefit from regular supervisions and attend training that is relevant to their roles. This ensures that staff practice continues to meet the needs of children at the club.
- Staff have high expectations of children's behaviour. They use registration time to discuss the rules in the club. For example, children know that 'respect' is one of the club rules. When some children talk during registration time, staff take the opportunity to reinforce that respect means listening to others and not talking over them. This helps to promote good social manners.
- Staff give children a sense of responsibility, which helps to raise their self-esteem. For example, children relish the opportunity to prepare the fruit and vegetables for tea. Staff offer children healthy food choices at teatime; they choose from a wide selection of fruits and vegetables. This contributes to children learning about healthy choices and developing healthy lifestyles.
- Staff provide a varied range of resources and materials for children to explore creatively. Children concentrate well and are deeply involved in making dough. They carefully follow staff instructions to add the correct number of ingredients.

When the dough is made, they use cutters to make pretend cakes. Young children hand visitors a cake. This activity later becomes an opportunity for children to experiment with their own measurements, they comment they have made 'crazy dough'. They are excited and engrossed as they mix salt, flour, oil and paint. They enjoy feeling the textures and comment on the changes they observe.

- Staff support children to follow good hygiene practices, such as washing their hands before eating. Children understand the routines. Staff are vigilant while affording children privacy, when they attend the bathroom. This helps to support their safety and security.
- Children enjoy participating in imaginary play. They use a range of small-world resources to create a zoo. They confidently communicate with visitors and discuss times when they have visited a zoo with their family.
- The club operates an established key-person system for Reception-aged children. The key person gets to know the children well from the outset and works closely with the linked school and parents to exchange key information. This helps promote consistency between school, club and home.
- Staff are very supportive of children and provide encouragement to keep trying. For instance, younger children practise ball skills. Staff help them to try out different ways to move the ball, such as throwing, rolling, kicking and 'javelin throw style'. This supports children's self-confidence and resilience.

## Safeguarding

The arrangements for safeguarding are effective.

The leadership team have created an 'At a glance' guide to all things safeguarding for each staff member. This means staff have an instant reference guide to ensure they can not only identify types of abuse but also access the correct authority's phone number. This means that they are able to act immediately if they have a concern about a child's safety. Effective procedures are in place for the safe recruitment of staff to ensure they are suitable to work with children. Staff follow well-organised procedures when parents collect children from the club. Staff are deployed well to ensure good levels of supervision and support for all children.

## Setting details

<b>Unique reference number</b>	2526384
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10208302
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees At John Clifford registered in 2019. They operate from John Clifford Primary School in Beeston, Nottinghamshire. The club employs three members of staff, two of whom hold appropriate early years qualification at level 3. They provide before- and after-school care and a holiday club. The breakfast club operates from 7.30am until 8.45am, and the after-school club operates from 3.25pm until 6pm. The holiday club runs from 7.30am until 6pm.

## Information about this inspection

### Inspector

Sharon Alleary

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A meeting was held with the nominated individual and the operations manager. The inspector reviewed a sample of documents, including evidence of paediatric first-aid training.
- The nominated individual and operations manager welcomed the inspector and showed her around the club. The operations manager discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. She spoke to staff in the setting.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022