

# Inspection of Energy Kidz Out Of School Club - St Johns ME14

St. Johns C Of E Primary School, Provender Way, Weaving, Maidstone, Kent  
ME14 5TZ

---

Inspection date:

7 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the club and settle quickly when they arrive. They excitedly greet staff, and are eager to share their news. They tell stories about their holidays and going to street parties to celebrate Queen Elizabeth's Platinum Jubilee. Children understand the routines in place and follow instructions well. For example, they automatically know the session begins with circle time. They sit down on the carpet in anticipation on arrival. The welcoming activity provides a positive start to the session. Staff encourage all children to participate and listen to one another. Children behave well and demonstrate a positive attitude. They enjoy the company of their friends and show kindness to one another.

Children enjoy creative activities and access writing and drawing materials, which are always readily available. Children talk about their artwork and proudly show their pictures. Children make choices about how they want to spend their time after school and confidently make their needs known. They play collaboratively and negotiate well. For example, when organising a talent show they are considerate to others and ensure everyone is included. Younger children develop their imagination when enjoying their favourite role-play activities. They pretend to look after 'their babies' as they dress the dolls. Children have a designated key person to support their well-being.

## **What does the early years setting do well and what does it need to do better?**

- Children show a sense of pride in their achievements. They proudly talk about the techniques they use to learn their times tables. Staff praise children for their efforts, which promotes their self-esteem. Children also acknowledge their peers' triumphs. For example, they encourage each other during the talent show, clapping their hands and putting their thumbs up in appreciation.
- The manager completes daily risk assessments to ensure the premises and resources used by the children are safe. Staff deploy themselves effectively to ensure effective supervision of children, both inside and outdoors.
- The manager provides a strong role model for staff and leads the setting confidently. He works in close partnership with the school, and parents. This helps to ensure that children's care is consistently tailored to their individual needs.
- Staff have a clear understanding of the expectations in place. They report they feel supported in their professional development by the manager. This helps to promote a harmonious environment, where staff and children are happy.
- Staff engage positively with the children and they enjoy lots of conversations, which highlight that staff know the children well. The team encourage children's 'can do attitude', which encourages their level of autonomy and engagement in

activities.

- Children are provided with a range of healthy and nutritious food and they drink plenty to remain hydrated. They relax and chat to their friends as they enjoy their snack. They demonstrate good table manners and show independence in self-care skills. Staff ensure information regarding children's special dietary requirements is adhered to, and kept up to date.
- Staff understand the importance of promoting children's physical health. They utilise the outdoor space well. Children benefit from the outdoor opportunities for physical activities and demonstrate their proficient ball skills, when playing football.
- Children speak confidently about about what they like to do when they come to the club. Some children say 'its fun' and they,'really enjoy playing with their friends'.
- There are effective partnerships with parents in place. Parents comment positively about their child's time at the club. They say,' the staff do their absolute best and deserve recognition for their efforts', 'staff are friendly, approachable and get to know the children, and their needs'.

## Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective. Company policies and procedures support staff to understand their role in keeping children safe and secure. The manager has made the necessary improvements from the last inspection and is confident in the safeguarding procedures in place to safeguard children. All staff attend regular safeguarding training and have an induction when they start. They receive regular updates from the local authority, which keeps them u -to date with local procedures and contact details. Staff are able to identify possible signs of abuse and neglect. They understand their responsibility to safeguard children and the action to take, should they have concerns about a child's welfare. All staff are subject to appropriate checks to ensure they are suitable to work with children. The premises are clean and well maintained. Staff provide a good level of supervision to minimise any risks to children's safety.

## Setting details

<b>Unique reference number</b>	EY557744
<b>Local authority</b>	Kent
<b>Inspection number</b>	10238016
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	2 June 2021

## Information about this early years setting

Energy Kidz Out Of School Club - St Johns ME14 registered in 2018. It operates from the main hall at St Johns Primary School in Maidstone, Kent. The after-school club opens between 7.30am until 9am and from 3pm until 6pm, on Monday to Friday during term time. The holiday club, operates from 8.30am until 5.30pm, during the school holidays. The setting has a team of staff who work in both clubs.

## Information about this inspection

### Inspector

Lizzie Mackey

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children playing and talked to them about their time at the setting.
- The inspector spoke to the manager and staff.
- The inspector spoke to some parents, and also took account of parents' written feedback.
- A leadership and management meeting was held with the manager to discuss safeguarding arrangements and sample required documents.
- The inspector completed a tour of the setting with the manager to see how the provision is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022