

# Childminder report

Inspection date: 10 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



## **Summary of key findings**

### This provision meets requirements

- The childminder has a clear understanding of the safeguarding and welfare requirements. She is able to explain child protection procedures and knows what to do if she is worried about a child. The childminder knows how to undertake risk assessments to minimise risks to children while they are in her care.
- The childminder provides a welcoming environment for children before and after school. She places a strong focus on supporting children's personal, social and emotional development. The childminder understands the importance of teaching children how to manage their feelings, and to build strong relationships with them, so they develop positive attitudes to learning and feel safe and secure.
- There is a wide variety of resources that are easily accessible and support the different areas of children's learning. The childminder describes how she would plan a stimulating curriculum based on children's interests.
- The childminder knows how to promote children's good health and well-being. Children benefit from a variety of healthy snacks. The childminder understands the importance of following good hygiene practice and developing good independence and self-care skills.
- The childminder discusses how she reflects on her practice to help her to continually improve. She acknowledges the importance of seeking parents' and children's views to help with this process.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



## **Setting details**

Unique reference numberEY331979Local authoritySheffieldInspection number10071200Type of provisionChildminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

6 to 9

**Total number of places** 6 **Number of children on roll** 10

**Date of previous inspection** 24 June 2015

## Information about this early years setting

The childminder was registered in 2006 and lives in Sheffield. She operates term time only from 7.30am to 8.45am and 3.10pm to 6pm, except for bank holidays and family holidays.

# Information about this inspection

#### **Inspector**

Julie Dent

#### **Inspection activities**

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the areas of the premises used by children and discussed the equipment and resources available.
- The inspector spoke with the childminder to assess her understanding of how to safeguard children.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements.
- The inspector sampled a range of documents, including policies, procedures and suitability checks.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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