

Inspection of Orchard End Nursery

129 Leicester Road, Hinckley LE10 1LR

Inspection date: 31 May 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
----------------------------------------------	------

What is it like to attend this early years setting?

The provision is good

Children are greeted by warm and caring staff at this homely nursery. They quickly become immersed in their play and learning. An effective key-person system helps children to feel settled and secure. Children benefit from a generous outdoor area. They use their physical skills to ride bicycles and crawl through tunnels in the orchard. Children learn about the natural world through finding out about how to grow vegetables from talks by visitors. They plant seedlings and watch them grow. Younger children practise their small motor skills. They squeeze and roll play dough, and use a range of cutters to create shapes. This benefits children as they prepare for making marks and writing.

Babies snuggle in with familiar adults and listen to stories. Staff help babies to develop their language skills as they sing songs with actions. Pre-school children develop a sense of curiosity as they explore the properties of melting ice. They watch as it melts in their hands. They use hammers to break the ice and find hidden toy dinosaurs. Staff help the children to understand why the ice is melting. This develops children's understanding of scientific concepts. Children develop their mathematical skills. Younger children place bricks into vehicles as their key person slowly counts. Older children add up how many children there are in the room. This helps to develop number concept and simple addition.

What does the early years setting do well and what does it need to do better?

- Children behave well. They are learning to be polite and courteous to everyone. They say 'please' and 'thank you' and are supported and encouraged by kind staff. Children's engagement levels are high in pre-school. For example, children sit and participate during group times. They understand when to listen and join in with the staff.
- The nursery is led by a knowledgeable and committed manager. The manager supports her staff to create an ambitious curriculum based around the children's interests. As a result, children's development is progressing well in the nursery.
- Children throughout the nursery engage in story times and songs. This promotes developing language and literacy skills. Toddlers do not always have the same quality of experience as the rest of the children. Sometimes story times are rushed or interrupted. This prevents the children from hearing words clearly.
- The manager uses additional funding to ensure that all children receive interesting experiences. Children benefit from enriching activities, such as watching ducklings hatch and enjoying baking at nursery. This helps children as they learn about the world around them.
- Children benefit from a healthy diet at nursery as they enjoy home-cooked food. Allergies and food preferences are carefully observed. The nursery has received accreditation for promoting the health of young children. This has benefited the

staff's and children's understanding of the importance of leading a healthy lifestyle.

- Staff gather information about children's home languages to support them in their everyday interactions. They display written words in languages such as Bulgarian and Polish around the room. Staff also offer books written in English and children's home language for the children to take home and share with their families. As a result, children make good progress.
- The manager and her staff show a good understanding of the impact of the COVID-19 pandemic on children's development. Staff use positive praise to help children to develop their independence and confidence. This supports children's personal and emotional well-being.
- Parents speak positively about their children's experiences at nursery. They talk about how the staff support their children to settle and what they are learning. Parents feel that the nursery staff communicate well through an online learning platform and face-to-face meetings.
- Children enjoy making marks on paper with a variety of mark-making equipment. They use their small motor skills to hold paintbrushes and create pictures using paint. Supportive staff use good questioning techniques to support children's thinking skills.
- Staff quickly identify children who may need additional support. They work closely with outside agencies, such as speech and language therapists and physiotherapists. Staff ensure that they make contact with other settings the children attend. This helps staff to implement consistent strategies to support children to make progress in their development.

Safeguarding

The arrangements for safeguarding are effective.

All staff provide a safe and secure environment for children in their care. They have a good understanding of how to keep children safe. Staff understand safeguarding procedures and how to recognise if a child may be at risk. The manager is aware of her role and responsibilities to respond to any safeguarding concerns. She has a thorough induction procedure in place to ensure that anyone working with children is suitable to do so. All staff manage risks well. They understand the importance of keeping children safe online and share information about this with the parents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop how they use language when reading stories and singing songs to build on children's understanding, language and listening skills.

Setting details

Unique reference number	EY495000
Local authority	Leicestershire
Inspection number	10236757
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	40
Number of children on roll	77
Name of registered person	Orchard End Nursery Ltd
Registered person unique reference number	RP534995
Telephone number	01455615455
Date of previous inspection	9 August 2016

Information about this early years setting

Orchard End Nursery registered in 2015 and operates from a business premises in Hinckley. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke to with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022