

Childminder report

Inspection date: 8 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are greeted warmly by the childminder and are beginning to separate confidently from their parents when they arrive. They show that they feel safe and secure as they quickly settle into playing and exploring. The childminder includes home visits as part of her settling-in arrangements so that children can form a secure attachment with her before they start. This supports their emotional well-being exceptionally well.

The childminder has high expectations for children, including those with special educational needs and/or disabilities, so that they make good progress. Children make free choices in their play from a wide variety of resources and interesting opportunities. Activities are based on their interests, in both the indoor and outdoor environment. The childminder makes sure children can broaden their experiences by including daily visits to local parks and monthly trips to places further afield, such as the city farm and zoo. These are planned due to children's current interest in animals.

The childminder supports children's early communication and language skills well. Children listen intently and show sustained concentration when joining in to hear their favourite stories being read. They ask questions and are encouraged to predict what will happen next by the childminder, who makes sure they are fully involved to maintain their interest and enthusiasm.

Children's behaviour is managed extremely positively by the childminder. They are encouraged to take turns and be aware and considerate of each other as they play. At snack time, children sit together and socialise well. They serve themselves confidently. Children receive praise from the childminder regularly. As a result, they show high levels of confidence in completing tasks independently.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear and ambitious vision for providing high-quality childcare and education. She demonstrates a genuine enjoyment of her work and recognises the important part she plays in helping children prepare for future learning. The childminder works closely with the support of the early years coordinator. She prioritises time to develop the service she provides and plan for her continuing professional development through useful training and evaluation processes.
- The childminder understands the importance of children's transitions in their personal, social and emotional development. She is skilled in working closely with parents to ensure that children receive timely interventions when necessary.

- Parents are highly complimentary about the childminder. They say that she regularly communicates and shares information about their children's activities and care arrangements. Parents appreciate greatly that the childminder knows the children in her care exceptionally well. They appreciate the daily updates, including photographs of the children at play to celebrate their achievements and contribute to their ongoing development.
- The enthusiastic and friendly childminder has a good understanding of how children learn and develop. She uses her knowledge of what children know and can do to plan an interesting curriculum. The childminder plans this around children's individual interests and next steps in learning. However, at times, planned next steps could be more precise to help children make even better progress.
- The childminder has a clear understanding of how to make sure that all areas used for children are clean, organised and risk assessed so they can access resources independently and safely. She routinely checks all areas, including play equipment, to ensure they are safe for children's use. The childminder teaches children how to play safely and good hygiene procedures.
- Children enjoy healthy and nutritious snacks and meals. The childminder is extremely knowledgeable about food handling and allergies and knows how to ensure all foods provided are safe for all children.
- The childminder provides positive and consistent role modelling for children. She shows them high levels of consideration. For example, when they need to blow their noses, she approaches them and gently explains that she has a tissue, offering for them to do this independently. The childminder supports children well to manage their feelings and regulate their behaviour. She uses gentle words and gives simple, clear explanations, making sure that children understand clearly why some behaviour may not be considerate.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands the requirements for safeguarding. She has completed recent training and retained relevant and up-to-date guidance to support her in assessing and reporting any concerns. The childminder describes possible signs and behaviours that would give her cause for concern about children's safety and well-being. She explains clearly the action she would take to protect children. The childminder knows how to contact her local safeguarding partnership and has shared the contact details with the families of children she looks after.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus even more closely on children's individual next steps in learning, to help them make even better progress

Setting details

Unique reference number	2514959
Local authority	Islington
Inspection number	10207880
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Canonbury, in the London Borough of Islington. The childminder operates from 8am to 6pm Monday to Friday, all year round.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting,
- The inspector spoke to parents and took account of their views.
- The childminder and the inspector observed children playing and discussed the quality of education.
- The inspector viewed the areas of the childminder's home that children use, to ensure they are safe and suitable.
- The inspector viewed relevant documentation, including suitability checks and the childminder's training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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