

# Inspection of Barton Seagrave Out of School Club

Barton Seagrave Primary School, Belvoir Drive, Barton Seagrave, Kettering,  
Northamptonshire NN15 6QY

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Inspection date: 8 June 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are eager to choose what activities they want to do when they arrive at the club. When staff collect children from their classrooms at school, the children are excited to talk to them about what they have been learning. Children develop very positive relationships with the staff and each other at the club. They feel secure because staff check that they are all right as they talk to them. Children comment that they like coming to the club because it is 'good' and they make different friends to the ones in their class at school.

Children's behaviour is exemplary. They work very well together, taking turns and sharing with their friends. For example, when making bead bracelets and necklaces, children help their friends to find the specific colours and types of beads they want to use. Children listen to the staff and are confident to share their ideas for activities and games. They are encouraged to be independent, and they know the routines of the club. Children are confident to select their own resources from the cupboards, and they tidy away when they have finished playing. Children competently make their own sandwiches. They choose the fillings, spread the bread with butter or cheese, and pour their own drinks.

### **What does the early years setting do well and what does it need to do better?**

- The staff team works very well together. The manager is effective in motivating her team to become involved in the planning of activities. The company is supportive of staff's well-being and their ongoing professional development. Staff complete regular training to keep their knowledge up to date and to extend their skills.
- Children clearly show that they feel confident, safe and happy at the club. They are busy and sociable. Throughout the session children are lively, chatting and laughing with their friends and the staff.
- Children thoroughly enjoy active team games outside, such as rounders, traffic lights and 'What's the Time, Mr. Wolf?'. Staff encourage children to take their water bottles outside so they can access their drinks easily after physical games. Equally, children can rest after school if they wish. Some children relax on beanbags, laughing with staff as they read funny stories together.
- Staff work in very close and positive partnership with the school. This results in children benefiting from a consistent approach. Highly effective communication, and thorough sharing of information between teachers and the club staff, results in staff understanding what additional support children receive at school. The club has high expectations for behaviour and clear boundaries for what is expected of children, and this is reflected in school.
- Children are involved in the planning of activities. Staff take account of their

interests and suggestions. When children arrive, staff talk to them about the activities they can do. Children also write their own suggestions for games on sticky notes and then work together to agree which they will do when they go outside to play. Staff plan some activities that extend on children's interests, such as arts and crafts.

- Staff work effectively to support children with additional needs. This helps the children to be confident and enables them to access all the activities. Staff work very closely with children's parents. This ensures that any required adaptations are in place to enable children to take a full and active part in the club.
- Parents speak highly about their own, and their children's, experiences at the club. They comment on how well staff communicate with them and pass on messages from school. Parents like how their younger and older children can either spend time together or play separately at the club, and how the activities are always varied and enjoyable.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff know their responsibilities for keeping children safe and promoting their welfare. They know about the signs and symptoms of abuse and understand the club's procedures for reporting and recording any concerns. Children are safe because staff are vigilant in their supervision and they work alongside the school to complete thorough risk assessments. For example, the premises are secure and checks are made on resources and equipment for safety. The company has robust procedures for the recruitment of staff who are suitable to work with children and to check that existing staff remain suitable.

## Setting details

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| <b>Unique reference number</b>                     | EY462330  |
| <b>Local authority</b>                             | North Northamptonshire  |
| <b>Inspection number</b>                           | 10138484  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 40  |
| <b>Number of children on roll</b>                  | 101   |
| <b>Name of registered person</b>                   | Acorn Early Years Foundation  |
| <b>Registered person unique reference number</b>   | RP901362  |
| <b>Telephone number</b>                            | 07903152855   |
| <b>Date of previous inspection</b>                 | 27 March 2014   |

## Information about this early years setting

Barton Seagrave Out of School Club registered in 2013 and is managed by the Acorn Early Years Foundation. It is situated on the site of Barton Seagrave Primary School in Barton Seagrave, near Kettering, in Northamptonshire. The club employs 10 members of childcare staff. Of these, six hold appropriate qualifications between level 2 and level 6. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am until 8.45am and from 3pm until 6pm.

## Information about this inspection

### Inspector

Melanie Eastwell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the premises and discussed how they plan the environment and ensure the premises are safe and suitable.
- The inspector observed the interactions between the staff and children.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to children to find out about their time at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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