

Inspection of FUNDA Sports, Physical Activity Holiday Camps & Childcare

Tonacliffe School, Tonacliffe Road, Whitworth, ROCHDALE, Lancashire OL12 8SS

Inspection date:

8 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages enjoy their time at this positive and energetic club. They say that they feel lucky to attend the club and describe it as 'a good way to start and end the school day'. Children laugh as they run around pretending to be rockets. They jump up and down in excitement as their team completes a challenge set by the staff. Children are happy and confident.

Children benefit from the focus that the club places on promoting children's physical and emotional well-being. They spend the majority of their time actively engaging in physical games that promote teamwork, social skills, resilience and problem-solving. Children show great determination as they work together. They find ways of getting from one part of the field to another without stepping out of the hoops. Children enjoy being active and are developing their physical skills well.

Children play happily alongside each other. They take turns and interact safely in their play. Younger children benefit from the kindness shown to them by the older children, who support them to join in and to follow the rules of the games. For example, when children need help to jump from one place to another, the older children hold their hands to help them. Staff have high expectations of behaviour and act as positive role models. Children behave well and are very familiar with the routines of the club.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear vision for the club. They are passionate about providing activities that support children's physical and emotional well-being. Leaders consider children's developmental stages by providing different games for the older and younger children to ensure that their needs are met. Effective procedures for monitoring the quality of the provision are in place that help to ensure the club develops and improves over time.
- Children enthusiastically engage in the experiences on offer at the club. They eagerly line up to go outside and grin with excitement as the staff describe the activity that they will be taking part in. Children enjoy practising their skills through the games that they play. For example, they develop coordination skills as they quickly change direction while moving at speed. Children who are less confident are well supported by the enthusiastic staff, who offer reassurance and encourage them to join in.
- Staff access training which helps to further develop their knowledge and skills. They receive regular feedback and are supported to improve their practice through effective coaching and mentoring. Staff morale is high.
- Parents are very complimentary about the club and the staff team. They say that

their children are happy and enjoy the activities on offer. They feel that attending the club has helped their children to grow in confidence. Parents particularly appreciate the flexibility of the club, which supports the changing needs of families.

- Partnerships with the host school and the other schools that the children attend are strong. Staff communicate regularly and share relevant information. This supports the continuity of children's care.
- Staff have developed positive relationships with children. Staff know the children well, and the children enjoy interacting with them. Children are delighted when staff sit next to them for snack time. Children in the early years have key adults who ensure that they are happy and settled at the club. This role could be strengthened further by these key adults playing a greater part in children's transition when they start and in communication with parents.
- Children are well supervised and are shown how to keep themselves safe when playing physical games. For example, children are encouraged to attempt to give each other a 'high five' to check if they have left enough space around them. This supports children's understanding of risk and of how to keep themselves safe.

Safeguarding

The arrangements for safeguarding are effective.

All staff recognise their safeguarding responsibilities. They demonstrate that they have a firm understanding of what to do if they have a concern about a child's welfare. Staff know what action to take if an allegation is made against them. Leaders carry out risk assessments and ensure that effective procedures are in place to keep the premises secure. They ensure that safe recruitment and vetting procedures are in place to check the suitability of all staff.

Setting details

Unique reference number	2532523
Local authority	Lancashire
Inspection number	10215134
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	50
Name of registered person	FUNDA Education & Childcare Ltd
Registered person unique reference number	RP529811
Telephone number	01282 479835
Date of previous inspection	Not applicable

Information about this early years setting

FUNDA Sports, Physical Activity Holiday Camps & Childcare registered in 2019. The provider employs four members of childcare staff in this setting, three of whom hold appropriate early years qualifications. The club opens from Monday to Friday, all year round. Sessions are from 7.15am until 8.45am and from 3.15pm until 6pm during term time. The holiday club operates from 8am until 6pm during the school holidays.

Information about this inspection

Inspector
Liz Dayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at relevant documentation, including evidence of the suitability of the staff.
- Discussions were held with staff during the inspection.
- Parents shared their views on the setting with the inspector.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided.
- The children chatted with the inspector, who sought their views on the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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