

Inspection of Giggles 'n' squiggles

West Winch

West Winch Village Hall, Watering Lane, West Winch, King's Lynn, Norfolk PE33 0JY

Inspection date: 7 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and settle well, including those who are very new to the nursery. When leaving, children say they have had a lovely day. Children demonstrate close bonds with staff and relish the warm interactions as they play. They ask staff to sit and read stories to them and are eager to show staff their creations. Older children are kind and caring with younger children. They offer comfort and kind words when they become upset.

Children are keen to explore the interesting and motivating activities. They thoroughly enjoy the sensory play opportunities provided, such as mud, mint herbs, and shaving foam. Children engage in a variety of planned activities that help to develop their fine motor muscles. They use different tools to mix ingredients together to make dough and fill and empty numerous sized containers in the water tray. At snack time, children help to cut and prepare the fruit. Children are encouraged to develop their own thoughts and ideas. They suggest that they make pretend ice creams. Staff are quick to follow this interest and encourage them to think about what they can use. Children follow this with making their own ice-cream sign to display in the ice-cream shop. They confidently write their name on the sign, demonstrating their emerging early literacy skills.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have worked hard since the last inspection to improve the curriculum and the quality of education children receive. Staff have been well supported in their professional development to help them improve their teaching knowledge and skills. A newly appointed manager shows passion and determination for the nursery to further thrive and develop. Staff say they are listened to, and their well-being is given good consideration.
- Staff have developed their understanding of the provider's intent for children's learning and are included in planning and delivering an ambitious curriculum. Staff help children to engage in purposeful play that reflects their interests. They consider the environment for children of all ages and have developed the outdoor learning opportunities since the last inspection. Children are motivated by the range of activities provided, with most preferring to learn and play outside.
- Children, overall, demonstrate good behaviour expectations. They tell other children to use their 'kind hands' and confidently express their feelings. Children listen well to instructions and are learning to take turns and share in activities. They participate in gentle physical activities, such as yoga, where they learn calming techniques and breathing control exercises. Staff praise children for their efforts and achievements. This helps them to build good levels of self-esteem and can do attitudes to try new things.

- Since the last inspection, leaders have improved the way they communicate with parents, including implementing an online application to share photos, messages and observations of their children's learning. Parents say their children are happy and staff are friendly and approachable.
- Key persons know their children well and can talk confidently about their learning needs and next steps in their education. They work closely with the nursery's special educational needs coordinator to provide targeted support for children who require additional help with their development.
- On occasions some staff do not adapt their teaching skills effectively to ensure that children's learning is extended. For example, during the inspection children were told when playing outside that they needed to have a drink. However, staff did not help them to learn and understand why. Furthermore, when children explore objects that sink and float in the water tray, staff do not introduce and explain concepts, such as heavy and light.
- Staff read stories to children and sing songs. They engage in conversation as they play. However, on occasions staff do not always help children to develop a rich and varied vocabulary. At times, they do not give children time to think and respond to the questions they ask and do not always model words correctly.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their duty to protect children in their care. They understand how to report their concerns about children's well-being to the appropriate agencies. This includes the procedures to follow where allegations are raised concerning staff's conduct with children. Staff complete regular safeguarding training to keep their knowledge refreshed. Robust recruitment procedures are in place to check the suitability of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff understand how to consistently extend children's learning
- enhance staff understanding and practice of how to help children develop a wide and varied vocabulary.

Setting details

Unique reference number	2508650
Local authority	Norfolk
Inspection number	10218630
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	26
Number of children on roll	54
Name of registered person	Thom, Emma Margaret
Registered person unique reference number	RP516639
Telephone number	01553277227
Date of previous inspection	13 December 2021

Information about this early years setting

Giggles 'n' squiggles West Winch registered in 2018 and operates in West Winch, Norfolk. The nursery operates each week day during school term time only. Sessions are from 7.30am until 5.30pm each Monday, Tuesday, Wednesday and Friday and from 7.30am until 1.30pm each Thursday. The nursery employs eight members of childcare staff; of whom all hold appropriate early years qualifications at level 2 and 3. The nursery provides funded early education to eligible two-, three- and four-year-old children. The nursery provides before- and after-school care during term times for children attending the local primary school.

Information about this inspection

Inspector
Carly Mooney

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff spoke to the inspector during the inspection.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The provider joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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