

Childminder report

Inspection date:

7 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and comfortable in the care of this childminder. They are enthusiastic about meeting their friends and talk excitedly to each other about what they are going to do. For example, they decide they are singing songs. The childminder joins them and introduces rhyming words and counting. Children learn to count objects and become familiar with number language. This helps children to be interested in their own learning, as the childminder follows their current interests. The childminder expertly extends children's learning as they discuss the life cycle of a butterfly. Children are curious about some of the words the childminder uses and ask their meaning. Children are excited to tell visitors their story of how their caterpillars changed into butterflies and flew away. This helps to deepen children's understanding of the world around them.

Children have developed an excellent sense of belonging with the childminder. It is evident they feel very safe here as they ask for help when they need it. The childminder supports children when appropriate and she has high expectations of children's behaviour and educational achievement. Children make exceptional progress from their starting points. Children have many opportunities to develop their own learning through activities as the childminder carefully challenges them through her interactions. Learning is planned in line with each individual child's next steps and interests. This means that children develop and progress rapidly to the next stage in their learning, including school.

What does the early years setting do well and what does it need to do better?

- The childminder expertly plans learning to ensure all children develop their communication and language skills to a high level. She extends their vocabulary through every activity. For example, children enjoy fruit tasting and identify pomegranate, blackberry and kiwi. Children use words such as 'juicy, sweet and crunchy' to describe the fruit. This helps children to develop their understanding as they learn unfamiliar words and build their confidence in their ability and knowledge.
- Children remember what they have already learned and make connections with other experiences. While chopping their own snack, the childminder encourages children to share their own experiences. They say they 'chopped mushrooms and peppers' and they 'help to make dinner'. This helps children to build on what they already know and can do.
- Children benefit from a variety of experiences they might not otherwise have. They enjoy regular trips to the local library and have created their own library based on this. They visit nearby parks and meet with other childminders and children regularly. This helps children to further understand the world around them and their community.

- All children are very confident and are eager to involve visitors in their activities. They say good morning and use their manners exceptionally well. The childminder has high expectations of children's interactions with each other. This means children are learning to understand the impact they have on others.
- Children take turns and problem solve with each other. For example, when making potions in the exploration station, they carefully measure out quantities and decide when it is ready. Children learn to cooperate and play well together. This helps them to develop a positive attitude to learning and to listen to other's ideas.
- Promoting independence in self-care is a high priority for this childminder. At mealtimes children wash their hands and access the bathroom by themselves very well. They know which hand towel is theirs to use. They put their boots on to play outdoors without the need for prompting. They help each other and learn from each other. This is because the childminder is consistent in her approach to teaching children the importance of self-care. Because of this, children are confidently independent and know what they need to do next.
- The childminder is extremely knowledgeable and focuses on ensuring all children are ready for the next stage in their learning. She updates her own practice by keeping her professional development current. She networks with other childminders, shares practice regularly and accesses training. This supports the childminder in offering outstanding care and education to children.
- Parents are extremely happy with the service they receive and they have strong, positive relationships with the childminder. They say the wealth of experiences their child has are exceptional and they are always excited to go to the childminder. They describe how nurturing and thoughtful the childminder is. Parents report that communication is excellent as they receive updates every day online.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent knowledge of safeguarding. She knows who to report concerns to about a child or another adult caring for children. She has accurate and up-to-date knowledge about the signs that may indicate a child is at risk of harm. She has training and understanding of safeguarding issues, such as the 'Prevent' duty, radicalisation and faith-based abuse. The premises are extremely well kept, safe and secure. A password system is in place to ensure only authorised persons collect children.

Setting details

Unique reference number	2546124
Local authority	Wigan
Inspection number	10221503
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	7
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Tyldesley, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and childminder undertook a learning walk of the setting and discussed the intent and implementation of the curriculum.
- The inspector spoke to parents about their experiences of care, education and involvement at the setting.
- The childminder and inspector completed a joint observation and evaluated practice to assess the quality of teaching and learning.
- The childminder and inspector held discussions to assess the effectiveness of safeguarding processes, self-evaluation and training.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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