

# Inspection of Shine Clubs @ Coopersale & Theydon Garnon

Coopersale & Theydon Garnon C Of E Primary School, Brickfield Road, Coopersale,  
Epping, Essex CM16 7QX

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Inspection date: 7 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy the time they spend at this vibrant after-school club. They are greeted by enthusiastic staff and chat excitedly about the activities available for the afternoon. Children are confident in this friendly environment. They engage exceptionally well with staff and visitors. For example, children talk enthusiastically about their favourite activities and encourage visitors to join in. Children behave well in the after-school club. They take turns in activities and offer one another praise for their achievements. Children are kind and considerate to others. For example, after a cooking activity, children independently help staff to clear away utensils and wipe down the tables.

Children are aware of the rules of the after-school club and follow them consistently. For example, children know to alert staff before leaving the room to wash their hands or play in the outdoor area. Children are encouraged to develop a good understanding of healthy lifestyles. They enjoy a variety of nutritious meals and snacks. Children also have access to a large, safe outdoor area. They are free to play sports or complete activities under the canopied area.

### **What does the early years setting do well and what does it need to do better?**

- Children enjoy a wide range of exciting activities. Staff supervise play well and engage children in meaningful conversation. For example, children create a zoo scene with blocks and animals. Staff ask appropriate questions to support children in building enclosures that will keep the various animals safe.
- Children settle swiftly when they join the after-school club. Staff support this incredibly well. They visit children in their classrooms and introduce themselves. Children visit the club prior to starting. They explore the environment and discuss the activities they enjoy with staff.
- Children are learning to be independent. When they arrive at the after-school club, they know where to store their possessions. Children are encouraged to help themselves to additional resources if required. They know to tidy away games once they have finished, so parts do not get lost.
- Staff plan activities to support children's interests. They skilfully adapt them to meet the needs of all children at the club. For example, children are thoroughly absorbed in a mathematics quiz. Staff create a variety of different questions to engage children of all abilities.
- Children have good understanding of essential hygiene routines. Staff support their knowledge during activities. For example, children know to wash their hands before completing cooking activities. When making cakes, staff explain that children must use separate bowls to minimise the spread of germs.
- Staff celebrate children's achievements in the after-school club. They offer lots

of praise for children's efforts in activities. Children take pride in showing off their artwork, which is displayed on noticeboards throughout the hall.

- The manager and staff engage exceptionally well with the host school. They are aware of the topics that children explore during lessons and plan activities to complement children's learning. Staff communicate well with individual teachers. This enables them to identify when children may have struggled during the day and offer them additional support.
- Parents are very complimentary about the after-school club and all staff. They value the friendly, approachable staff and the close bonds they form with children. Parents greatly appreciate the flexible care the after-school club offers.
- The area manager supports staff development exceptionally well. She completes regular appraisals on all staff to establish areas for development. The area manager delivers face-to-face training and staff also access an online training bank to further develop their knowledge.
- The management team reflects well on the running of the after-school club. Regular feedback is sought from parents and children. The manager and her staff use this information when making changes to the club or acquiring additional resources.

## **Safeguarding**

The arrangements for safeguarding are effective.

Management and staff have a secure understanding of the signs and symptoms that could indicate a child is at risk of harm. They know how to report any concerns to the appropriate authority in a timely manner. The provider has robust recruitment procedures in place to ensure all staff are suitable to work with children. Comprehensive induction training is carried out. This means staff have secure knowledge of health and safety and safeguarding procedures from the start. Staff supervise children well and conduct thorough risk assessments of all areas of the after-school club.

## Setting details

<b>Unique reference number</b>	2528629
<b>Local authority</b>	Essex
<b>Inspection number</b>	10208377
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Shine Clubs Limited
<b>Registered person unique reference number</b>	RP901393
<b>Telephone number</b>	07984189460
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Shine Clubs @ Coopersale & Theydon Garnon registered in 2019. The club operates from Monday to Friday, during term time only. Sessions are from 7.30am until 8.30am and from 3.15pm until 6pm. The club employs three members of staff.

## Information about this inspection

**Inspector**  
Antonia Campbell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.
- The inspector spoke to staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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