

Inspection of House Martins Childrens Day Care Centre

6 St. Michaels Street, Malton, North Yorkshire YO17 7LJ

Inspection date: 1 June 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Outstanding**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children are very happy and settled at the nursery. Babies snuggle happily with their familiar adult until they go to sleep. They doze off contentedly because their individual sleep routines and preferences are matched by staff. Parents and staff believe the warm trusting relationships, and the firm bonds at all levels, are a key strength of the setting. This is evident in all aspects of nursery life.

Children behave exceptionally well. With only a little adult prompting, they share and take turns very well according to their stage of development. They often say 'please' and 'thank you' spontaneously as they play. Children beam with pride when they are praised for their efforts and their successes. They become confident motivated learners.

The provider acknowledges the impact that the COVID19 pandemic has had on children, parents and staff. Staff worked hard to minimise any impact on children's well-being and development. For example, they kept in touch with families via an online application. They shared ideas for activities, read stories and checked that children and families were safe and well. Some parents told us that the support they received during those very difficult times was second to none.

What does the early years setting do well and what does it need to do better?

- Staff know the children in their care exceptionally well. They talk fondly about children's developing personalities, preferences and aptitudes. They plan an exciting, well-sequenced curriculum that helps children to make consistently good progress. For example, younger children enjoy number rhymes. Older children go on to have great fun counting how many ducks they have fished out of the water.
- Staff share insightful observations on children's learning and development with parents. This sometimes includes specialist support for children's language development. Parents say that the photographs and detailed explanations of their children's learning are useful. This helps them to support their children's development at home.
- The cook works closely with childcare staff. They easily meet the children's individual needs and preferences. Children enjoy the healthy meals and snacks. Older children capably serve themselves and often have more than one portion. They develop very pleasant table manners and use cutlery increasingly well.
- Children learn to keep themselves healthy. Hygiene procedures are followed at all times. Babies are relaxed and happy while they have their nappy changed. Older children know that they need to wash the germs off their hands before having lunch. They wash their hands independently as they come indoors. Staff are vigilant in helping children to blow their noses.

- Children engross themselves in the well-planned outdoor area. There are lots of opportunities for children to explore and create. For example, they concentrate well as they build habitats for the dinosaurs and compare them to the pictures in the book. They develop their strength and balance as they move the planks and walk along them. Parents say that their children's access to outdoor play and learning is a strength at the setting.
- Children develop a love of fiction and non-fiction books. Babies often explore the cloth and board books. They investigate the moving parts and different textures. Older children talk with enthusiasm about the book they have chosen on their regular library visit. They join in enthusiastically at story time.
- There is considerable support for children's early language development. This includes the involvement of other agencies and support for parents. Staff working with babies help them to make the sounds they will need as they begin to talk. Babies particularly like singing 'E I E I O' and making other repetitive sounds. Staff help older children to increase their vocabulary. Children speak increasingly clearly. However, there are times when songs are sung a little too quickly for young children to join in. There are also times when children might have their dummy in their mouths a little longer than necessary. This means that not all children practise their developing skills as often as they could.

Safeguarding

The arrangements for safeguarding are effective.

There is a strong culture of safeguarding throughout the nursery. This relates to children, their families and staff. Staff are confident in the signs that might mean a child is at risk of harm. They understand the difficulties that families sometimes experience. Leaders have considerable experience in working with other agencies and services to ensure that everyone gets the support they need. Safeguarding training is prioritised for all staff. Children learn the necessary skills to keep themselves safe. Toddlers learn to use the staircase safely. Older children's impeccable behaviour supports their safety when they are out and about. They are used to listening to and heeding adults when they are spoken to.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to monitor the quality of teaching to provide even more consistent support for children's early language development.

Setting details

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| Unique reference number | 400095 |
| Local authority | North Yorkshire |
| Inspection number | 10234539 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 44 |
| Number of children on roll | 71 |
| Name of registered person | Turnbull, Marsha |
| Registered person unique reference number | RP906393 |
| Telephone number | 01653 692020 |
| Date of previous inspection | 9 March 2017 |

Information about this early years setting

House Martins Childrens Day Care Centre registered in 1999. The nursery employs 27 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. This includes one member of staff who holds early years professional status and two who hold a level 6 qualification. The nursery opens from Monday to Friday, all year round, except for bank holidays and one to two weeks at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Pat Edmond

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children taking part in a range of activities both indoors and out and discussed their learning with staff and management.
- The inspector spoke with several parents during the inspection and took account of their views.
- The inspector looked at a sample of documents and records. This included evidence of the suitability of staff working in the provision and a range of other documentation, required for the safe and effective management of the provision.
- The inspector observed the quality of care and teaching, and assessed the impact this has on children's learning, development and welfare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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