

Childminder report

Inspection date: 6 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy the time they spend in the childminder's friendly and welcoming home. They settle well and form strong attachments with her. Children enjoy many opportunities to follow their interests and build on their knowledge and understanding. They are secure and content in the familiar surroundings. Children are well behaved. They respond positively to the childminder's consistent, considerate and clear approach. Children are curious and eager. They enthusiastically listen to the wide range of well-told books the childminder shares with them. Children, including those who speak English as an additional language, make good progress, overall, in their learning. They are well prepared for their future experiences.

Children learn to become independent in the childminder's care. For example, they make thoughtful decisions about what they would like to play with and when. They are proud of their achievements and strive, for instance, to add more detail to their pictures of cars and people. Children learn to appreciate a healthy lifestyle through their frequent visits to parks and woodlands. Throughout periods of local restrictions, during the COVID-19 pandemic, the childminder helped children to continue to learn from home and provided ideas, toys and books for families.

What does the early years setting do well and what does it need to do better?

- The childminder plans carefully to help children to make progress. She makes very good use of information from parents to offer experiences that interest children and build on their skills, knowledge and understanding. However, occasionally, the childminder does not fully challenge children to fully extend their language skills. For example, the childminder sometimes answers her own questions before children have time to think and respond.
- The childminder is a warm and positive role model. She encourages children to use good manners and to behave well. She encourages children to say 'please' and 'thank you' and to share and take turns. She supports children to understand and manage their own behaviour.
- The childminder encourages children's love of books. She introduces them to storytelling through songs and nursery rhymes. The childminder carefully chooses books which are enjoyable and engaging. She introduces children to new experiences, such as supporting their toilet training and broadening their knowledge of the world around them. The childminder provides opportunities for children who speak English as an additional language to hear books and traditional tales in their home language.
- Children develop their early mathematics skills well. They regularly sing counting songs with the childminder. Children learn to match the number of objects in pictures to the correct numerals. They count and sort their toys by colour and

shape and learn to recognise different patterns and arrangements.

- The childminder identifies any possible gaps in children's learning and development at an early stage. She makes thorough use of information from parents to plan activities that interest children and to help them to make good progress in all areas of their learning, overall. The childminder works closely with other settings that children attend, to ensure that she provides continuity in children's care and learning.
- The childminder promotes children's well-being and personal development well. She helps children to understand the importance of cleanliness and teaches them how to wash their hands with care before snacks and meals. The childminder provides healthy and nutritious meals and snacks. She regularly involves children in baking and other cooking activities. The childminder helps children to show kindness and consideration to others.
- The childminder is dedicated to her work and is ambitious to provide high-quality childcare. She makes good use of time with other professionals, such as local authority advisers and other childcare providers, to develop her knowledge and to reflect on and develop her practice.
- Parents strongly recommend the childminder. They particularly appreciate how happy and engaged their children are in her care. They welcome the very regular information the childminder shares with them about their children's daily activities and ongoing progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows what to do and who to contact if she has a concern about a child's welfare. She attends regular safeguarding training and has a good knowledge of the signs that children may be at risk of possible harm. The childminder understands the indicators that a child or family may be at risk of being exposed to or drawn into extremist behaviours. She teaches children how to stay safe on their frequent visits to parks and woodlands.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the good quality of teaching to further enhance children's acquisition of language skills and a rich vocabulary.

Setting details

Unique reference number	EY563685
Local authority	Sheffield
Inspection number	10191190
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Oughtibridge, Sheffield. She operates all year round from 7.30am to 5.30pm, Monday to Wednesday, except for two weeks at Christmas, bank holidays and family holidays.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education and discussed the childminder's practice.
- The childminder spoke to the inspector at convenient times during the inspection.
- The inspector looked at a range of documents relevant to the childminder's practice.
- The children spoke to the inspector during their play.
- The inspector viewed the areas of the childminder's home that children use.
- The inspector obtained parents' views about the service that the childminder provides.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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