

Inspection of Smiles Gilmorton

Gilmorton Chandler C of E Primary School, Church Lane, Gilmorton,
LUTTERWORTH, Leicestershire LE17 5LU

Inspection date: 10 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and eager to attend this welcoming club. Children excitedly talk to staff about their day at school. Staff listen attentively, which helps children to feel highly valued. Furthermore, children are keen to talk to the inspector. They describe their impressive artwork and share their ideas about the colours and resources they will use.

Children thrive in the care of dedicated staff, who provide a safe and nurturing environment. They enjoy a healthy snack of fruit when they arrive at the club and later make their own sandwiches. Staff support children's independence well. They encourage children to choose what they would like to eat from the options available to them. Children who need support ask for it from the caring staff, who are at hand to assist where needed.

Children behave very well. They are polite and courteous and are keen to help each other, such as passing the glue sticks around the table so that everyone can use one. Children develop their social skills and form strong friendships. Older children are good role models for the younger children. For example, they play fairly and considerately when enjoying games of chase together outside.

What does the early years setting do well and what does it need to do better?

- Staff effectively foster children's emotional well-being. They find out about each child's unique qualities through completing 'All about me' booklets. They share information with staff at the host school well.
- Children take part in cultural activities throughout the year. For instance, children make crowns for the Queen's Platinum Jubilee. They talk about celebrating the Jubilee with their family and the palace where the Queen lives. This develops their understanding of the world around them.
- Staff effectively support children's understanding of being healthy. Children manage their personal hygiene very well, understanding the importance of regular handwashing before mealtimes. Opportunities for outdoor play are good and children can move freely into the large school grounds and football pitch.
- Partnerships with parents are strong. The manager and staff talk to parents at collection times to share information about their child's time at the club, and information from school. Parents feel that they and their children have good relationships with staff. They say that, when they are at home, their children talk enthusiastically about the activities they have participated in at the club.
- The staff team work well together to ensure the children's needs are met while they are at the club. They have worked together to identify and make improvements to the quality of the provision. For example, they have identified

the need to divide the hall into two, which provides an area for group games and den building. This supports children who prefer to be active at the club when playing inside. The provider and manager consult with parents and value their views and suggestions for improvement.

- Children work well together and enjoy each other's company. They create dance sequences together as they stretch, roll and twist. Staff support them with ideas for new movements, as well as offering praise for children's ideas.
- Opportunities for children to rest and relax after their day at school are good. Children can read a book, play board games or build models with construction bricks, either independently, with their friends or with staff.
- Staff help young children to create their own memory books of activities they have completed at the club. Staff create displays of children's work, which generates conversations with children about past activities and celebrates their achievements.
- Staff feel valued and supported in their roles. The provider and manager hold regular appraisals with the staff. They talk about staff's ongoing suitability and any training requirements. The provider is reflective. She ensures all staff have opportunities to access training and to network with one another and share ideas. She knows that this helps staff to further develop their interactions with children and enhance their professional skills, contributing to their well-being.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role and responsibility in protecting children from abuse or neglect. They accurately describe the possible signs and symptoms that may indicate that a child is suffering from harm. The provider ensures that all staff complete regular training to ensure their knowledge remains up to date. Staff carry out regular risk assessments to ensure that any potential hazards to children's safety are identified and minimised. Staff ensure children are closely supervised, both indoors and outdoors. They effectively use an intercom to ensure only known adults access the premises to collect their children.

Setting details

Unique reference number	2523547
Local authority	Leicestershire
Inspection number	10208165
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	50
Number of children on roll	62
Name of registered person	Smiles Nurseries Ltd
Registered person unique reference number	2523546
Telephone number	07825773307
Date of previous inspection	Not applicable

Information about this early years setting

Smiles Gilmorton registered in 2019. The nursery employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The out-of-school club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.30pm until 6pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and manager took a tour of the club. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed the quality of interactions between the staff and children, during play and activities.
- The inspector held discussions with the provider, manager and staff throughout the session. A sample of records, including safeguarding policies and procedures and staff suitability checks were seen by the inspector.
- The inspector spoke to children and a sample of parents about their thoughts and views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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