

Inspection of Bright Horizons Bolton Day Nursery And Preschool

C/o David Lloyd Leisure Club, Chorley Street, Bolton, Lancashire BL1 4AL

Inspection date: 31 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children's emotional well-being is a key area of focus for this calm and nurturing nursery. Babies are supported to develop secure attachments. Memory boxes include bears that have the smell of 'mummy' on them. This ensures smooth transitions and supports children's emotional development. Older children are developing independence as they clear away their snack and serve their own lunch. As a result, children are growing in confidence and preparing for starting school.

Staff have high expectations for children, who are well behaved and respond to routines and boundaries. Children are developing an understanding of the world. They enjoy exploring the features of plants and learn new words such as 'roots'. This extends their vocabulary and communication development. Children are encouraged to predict what might happen to the celery placed into coloured water. They explore different ideas using their imaginative skills.

The impact of the COVID-19 pandemic is a focus for this nursery. Transitions are strong to support children, particularly those who were born during the pandemic, and their parents. Flexible settling-in sessions have ensured that babies and young children with separation anxiety are given the time to adjust. As a result, children are settling, and parent partnership is strong.

What does the early years setting do well and what does it need to do better?

- Knowledgeable and skilled leaders have a clear vision for the nursery. They regularly review what is working well and identify areas for improvement. Staff's well-being is important. Staff are supported to reach their fullest potential through observations and supervisions. As a result, staff report that they are happy and enjoy their roles. They are passionate about the work that they do, which has a positive impact on children's developmental progress.
- Communication and language have been identified as areas where children need additional support following the impact of the COVID-19 pandemic. Assessments ensure that children with delays are quickly identified. However, babies and young children have their dummies with them in their play, including during interactions with staff. This does not support children in developing their early language skills.
- Leaders have identified that their support of children with special educational needs and/or disabilities (SEND) is not as strong as it could be. This is due to staff changes and a new special educational needs coordinator (SENCo) taking on the role. As a result, some children have not had early interventions put in place as quickly as they could have been. The SENCo and the manager have now attended training to update their skills and knowledge. They are continuing to develop their practice, including with support from the local authority.

- Children frequently enjoy sharing books with staff. This supports them to develop a love of reading. Children engage in a wide curriculum which covers all areas of their learning. They experience lots of high-quality interactions with adults throughout the environment. However, not all staff consistently extend children's language or use appropriate questioning during interactions. This does not support children's communication development.
- Parents and staff have a strong two-way flow of communication. Parents are kept updated on their children's progress. They feel that their children are making good progress, enjoy attending nursery and have developed strong relationships with the caring staff.
- Children eat a healthy diet and are developing good hygiene practices, such as washing their hands before lunch. They talk about their growing muscles as they eat their lunch. Robust systems ensure that children's dietary needs are met effectively. Children are supported to develop an understanding of diversity by learning about their own local community first. Displays of Bolton help children to understand their local area, with familiar landmarks to generate discussion.
- Children display positive behaviour and attitudes. 'Golden rules' support them to manage their own behaviour and feelings. Children respond to instructions from adults who have created a respectful culture. Children say how they enjoy playing with their friends and dressing up. They talk excitedly about the Jubilee weekend and what they will be wearing. Children clearly feel safe and secure and have strong relationships with their key person.

Safeguarding

The arrangements for safeguarding are effective.

The nursery is extremely secure, with doors that have locked access and gardens with high fencing. The staff have accessed regular training to enhance their knowledge of how to keep children safe. They speak confidently about the signs and symptoms of abuse and what to do if they feel that a child is at risk of harm. Staff understand the importance of whistle-blowing and the procedures that they should follow. Robust procedures are in place to ensure the safe recruitment and induction of all new staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further consistent early intervention work that supports all children with SEND to achieve to their fullest potential
- support babies and younger children in developing their early language skills
- develop staff's skills further when using questioning and extending children's use of language.

Setting details

Unique reference number	2565023
Local authority	Bolton
Inspection number	10239322
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	75
Number of children on roll	88
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	01204 584215
Date of previous inspection	Not applicable

Information about this early years setting

Bright Horizons Bolton Day Nursery and Preschool registered in 2020. It is open Monday to Friday, all year round, from 7am until 6pm. The nursery employs 12 members of childcare staff. Of these, three hold an appropriate qualification at level 6 and eight hold an appropriate qualification at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Burgeen

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together and discussed the early years curriculum.
- The inspector observed the interactions between the staff and children.
- Parents shared their views on the setting with the inspector.
- The inspector spoke to staff at appropriate times during the inspection and took into account their views.
- The experiences for children were tracked during the inspection.
- The manager and the inspector completed a joint observation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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