

Childminder report

Inspection date:

9 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands her responsibility to safeguard children. She knows the signs and symptoms that may suggest a child is at risk of harm. This includes if children are being drawn into radicalisation or subject to female genital mutilation. The childminder knows where to report concerns about children's safety or if an allegation of abuse is made against herself or her family.
- The childminder plans to work in partnership with parents. She intends to share photos showing children's achievements with parents. The childminder plans to support parents to continue their children's learning at home.
- The childminder explains how she will promote children's good health. For example, she will offer children healthy snacks and talk to them about how food is grown. The childminder explains how she will make sure that children wash their hands prior to eating and after using the bathroom. She will talk to children about oral hygiene.
- The childminder explains how she will promote children's independence, for example she will encourage children to take off their shoes and coats by themselves. She will ask children to take their plates to the sink in the kitchen after their meals and snacks.
- The childminder understands how to provide a safe environment for children to play in. She plans to undertake risk assessments of her home, indoors and outdoors, and remove any identified hazards prior to children arriving. She will ensure that she supervises children well and that they are never left alone with her pet dog.
- The childminder is aware of how to support children's physical development. For example, she will put toys slightly out of babies' reach to encourage them to move their bodies. She will hold onto babies' hands to support them to walk. The childminder plans to encourage older children to play ball games. She intends to take them to the park to use large climbing apparatus.
- The childminder explains how she intends to promote positive behaviour. She will give children praise and stickers for their achievements. The childminder will encourage children to share and take turns.
- When children first start attending, the childminder intends to speak to parents to find out about children's interests and their abilities. She explains how she will use this information, along with her own observations and assessments, to plan for children's development.
- The childminder explains how she will support children's communication and language skills. She will sing nursery rhymes and read stories to children. The childminder will speak to children when she plays alongside them.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY415829
Local authority	Leicester
Inspection number	10143271
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	7 September 2015

Information about this early years setting

The childminder registered in 2010 and lives in Leicester, Leicestershire. She operates during school term time from 4pm until 6pm, and during the school holidays from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability for persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022