

Childminder report

Inspection date:

30 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

There are high expectations for all children to achieve in their learning and development. They are encouraged to 'have a go' during all activities. For instance, after playing with eggs made from wood, they thoroughly enjoy helping to crack open real eggs and discover the yolks inside. They confidently talk about their previous experiences of collecting eggs from a chicken coup on a farm.

Children are very happy and settled. They are extremely active learners, behave exceptionally well and develop very positive relationships with the childminder and other children.

Children focus their attention extremely well. During the inspection, they sang familiar songs and learned to recognise different patterns during a game of 'What's in the bag?' For instance, children talked about 'spots' on scarves and 'stripes' on toy tigers. This extended their learning from a previous activity which involved making patterns, using shells and pebbles.

Children develop excellent physical skills. For instance, they dance to music, follow yoga movements and learn to ride bicycles and scooters. Children thoroughly enjoy rolling down hills in fields, playing games of 'stop and go' and collecting sticks, which they use to build dens in woodland areas. Children learn to use tweezers to pick up small items and how to use zips, buttons and toggles.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with a highly ambitious curriculum. She has an exemplary knowledge of child development, which she uses to consistently build on children's individual achievements. For example, the childminder helps children to develop excellent self-confidence and a great enthusiasm for learning.
- The childminder makes activities enjoyable. She skilfully extends and challenges children's learning to help them make the best possible progress and prepare them extremely well for their future learning. The childminder focuses on providing a language-rich environment for all children, including children who speak more than one language.
- The childminder consistently encourages children to talk about what they know and understand. She successfully develops their vocabulary and understanding of the meaning of words. For instance, children concentrate extremely well when they listen to a story about a gingerbread man. They use the related props and join in with the parts they know.
- The childminder provides children with an exemplary range of activities and experiences that support their enthusiasm for learning. For example, she

encourages them to take magnifying glasses on outings to look at the features of butterflies. She talks to children about the crops they see growing during walks in the local environment. She encourages children to plant and look after tomatoes and pumpkins and learn what they need to grow.

- The childminder is an exceptionally positive role model, particularly in the way she listens and responds to children. She engages children in conversations and encourages them to remember and talk about past and future activities and experiences. For example, children talk with enthusiasm about receiving a certificate for litter picking during an outing.
- The childminder encourages children to make choices and do as much as possible for themselves, within safe limits. For example, she helps them learn to cut fruit, pour drinks and butter hot toast to eat at snack time. The childminder encourages children to 'have a go' and face challenges, such as when they decide to ride bicycles down a slope in her garden.
- The childminder very patiently explains to children what is expected. She successfully supports them to behave well, treat others with respect and develop good social skills. The childminder encourages children to show their emotions and talk about their feelings. For example, she uses puppets, singing activities and pictures that reflect people's different emotions.
- Since registration, the childminder has developed her confidence to engage with parents and establish possessional relationships. She provides excellent support for parents, such as strategies for successfully managing children's behaviour, to provide continuity of care.
- The childminder continually evaluates and improves the outstanding quality of children's care and learning. She seeks feedback from parents and children and uses webinars to gain ideas for activities to challenge children further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder creates a very positive culture and ethos where safeguarding is an important part of everyday life in her setting. She has an excellent knowledge and understanding of her role and responsibility to protect children's welfare. For example, the childminder has completed safeguarding lead training, which has enhanced her outstanding knowledge of current types of abuse. The childminder is vigilant about keeping children safe and taking appropriate action, if needed. She regularly reviews and updates her safeguarding policies and procedures and writes herself 'prompt cards' to use as a reference if she has a concern about a child's welfare.

Setting details

Unique reference number	2553567
Local authority	Hampshire
Inspection number	10221603
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	4
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Worthy Down, Hampshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for public holidays and family holidays. The childminder provides funded early education for three-year-old children. She holds a relevant childcare qualification at level 6.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector had a learning walk together to discuss the curriculum.
- The inspector observed children taking part in activities indoors and outdoors.
- The childminder and inspector carried out a joint observation.
- The inspector talked with the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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