

# Inspection of The Co-operative Childcare Hounslow

Chinchilla Drive, Hounslow, Middlesex TW4 7NS

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Inspection date: 1 June 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is good

Children are happy and confident at the nursery. They benefit from a wide range of exciting play opportunities that help them to make good progress in their learning and development. Children have opportunities to develop their physical skills in the large outdoor area. They enjoy climbing, running and developing their coordination. Children learn to persevere at tasks, for instance as they practise using balance bicycles. They demonstrate that they feel safe as they confidently choose what they would like to play with and are supported by interested staff.

Children show care and consideration for one another. They notice when their friends are upset and comfort them by bringing them toys or by alerting a member of staff. Children are aware of the rules and values of the setting. They have a good understanding of why these are necessary to help everyone to be happy, safe and able to learn.

Staff know the children that they care for well. They use this information to plan activities that celebrate the diversity of the local area. For example, staff learn key words in children's home languages and use these to help children to settle in. This supports children to develop a positive sense of their own identity and to value and respect other cultures.

## What does the early years setting do well and what does it need to do better?

- Staff know the children in their care well. Good relationships are evident between staff and children. Most children are happy and confident when they enter the setting, and those children that are new to the setting are given reassuring cuddles.
- Children are enthusiastic and curious learners. Staff use children's interests and experiences, and skilfully build on these. For instance, staff use children's visits to the doctor to teach them about what doctors do and how to keep their bodies healthy. They skilfully adapt activities for children's different abilities. This ensures that all children make good progress, including those children with special educational needs and/or disabilities.
- Children share their opinions with staff and visitors, and feel assured that they will be listened to. They are confident to interact with visitors, asking them questions and inviting them to join in their play. Children are involved in continually improving their nursery. For instance, they assisted in designing a new lunch menu based around the cultural diversity of the setting.
- Staff gather detailed information about children to help them plan a rich and meaningful curriculum across all areas of learning. Through effective self-evaluation, the manager has recently revised the way that staff observe what children know and can do, and then plan for their next steps for learning. The

manager plans that these changes will reduce staff workload pressures and support staff morale. However, the manager recognises that this is a new system and needs to monitor the impact.

- Leaders and managers listen to staff's feedback, and staff report feeling supported and valued. For example, all staff have regular training opportunities which is focused on the needs of the children attending the nursery.
- Staff monitor the curriculum closely to ensure that they close any gaps in children's learning and experiences. For example, children learn how their food grows as they plant fruit and vegetables in the nursery allotment. Parents report that this has supported children who are fussy eaters to try new, nutritious foods.
- Leaders strive to secure permanent, well-qualified staff across the setting. They have implemented staff incentives as they recognise that a stable staff team has a positive impact on the level of care and education which is received by children.
- Children develop a strong sense of their local community and the needs of others. They are involved in community events. For example, children donate to a local food bank and raise money for charities supporting children in Ukraine. Children also visit a local care home and interact with the residents. This means that children without older adults in their lives learn how to interact with other generations.

## Safeguarding

The arrangements for safeguarding are effective.

Managers demonstrate that they understand their role as designated safeguarding leads for the nursery. They have effective recruitment procedures in place to ensure that staff working with children are suitable. All staff complete relevant training and have a good understanding of how to deal with concerns about children's welfare. They are familiar with the escalation policy and procedures for reporting allegations. Staff have an understanding of signs which may indicate that children are at risk of harm within the setting and the community. For example, they are aware of their responsibilities under the 'Prevent' duty.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- continue to engage with staff to monitor the impact of recent changes to minimise workload pressures.

## Setting details

<b>Unique reference number</b>	EY282433
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10138022
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Places For Children (PFP) Limited
<b>Registered person unique reference number</b>	RP900891
<b>Telephone number</b>	0208 572 2499
<b>Date of previous inspection</b>	25 May 2016

## Information about this early years setting

The Co-operative Childcare Hounslow is one of 44 nurseries trading on behalf of Co-operative Childcare. It registered in 2005 and is situated in the London Borough of Hounslow. The nursery is open for 51 weeks of the year, from 7.30am to 6.30pm, Monday to Friday. It provides funded early education for children aged two, three and four years. There are 18 staff. Of these, two hold relevant early years qualifications at level 4, nine hold qualifications at level 3 and one holds a qualification at level 2.

## Information about this inspection

**Inspector**  
Claire Hunt

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The managers and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children and their parents at appropriate times throughout the inspection and took account of their views.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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