

Camp Hill Education

The Bordesley Centre, Stratford Road, Camp Hill, Birmingham B11 1AR

Inspection date

6 April 2022

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(2) and 2(2)(a)

- At the time of the previous standard inspection in July 2021, the school's curriculum did not support the students to make good academic progress. Leaders have endeavoured to broaden the curriculum offer, but it remains disjointed and does not meet students' needs.
- All students have an education, health and care (EHC) plan. However, leaders do not use the information and targets in the EHC plans to provide students with learning that meets their needs. Consequently, students make poor academic progress.
- Some students have significant gaps in their reading skills and require phonics teaching. Others require specialist language support. This is not considered or planned for in the curriculum offer and staff do not have the skills and training to deliver this.
- These standards remain unmet.

Paragraphs 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(g), 2(2)(h) and 2(2)(i)

- At the time of the previous standard inspection in July 2021, careers education was also poorly planned. Plans are now in place to provide students with work experience later in the year. However, students do not receive impartial careers advice.
- These standards remain unmet.

Paragraphs 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f) and 3(g)

- At the last standard inspection, leaders had not ensured that teaching was planned to allow students to make good progress. This is still the case. Teaching does not build on what students already know and can do.
- Lessons are very worksheet focused and there are limited resources available to support learning. This is especially a concern when EHC plans recommend the use of specific resources to support learning and address gaps in students' learning.

- Staff's subject knowledge and understanding of subject-specific pedagogy is weak. There is little guidance for staff about how to meet the students' needs.
- These standards remain unmet.

Part 3. Welfare, health and safety of pupils

Paragraphs 6, 7, 7(a), 7(b) and 32(1)(c) [Part 6: Provision of information]

- The previous inspection identified safeguarding concerns in the school's arrangements for tracking and recording student absence. Since then, leaders have implemented a new system for tracking attendance and the actions taken when students are absent. However, during the inspection it became clear that further safeguarding issues were identified.
- The safeguarding policy meets statutory guidance and is made available on request.
- These standards remain unmet.

Paragraphs 16, 16(a) and 16(b)

- Leaders have not completed and implemented appropriate risk assessments for activities, such as taking students to the shop for their lunch. In addition to this, staff are often working on their own in the premises with students and risk assessments are not in place for this. This potentially places both the students and the staff at risk.
- These standards were previously met but are now unmet.

Part 6. Provision of information

Paragraph 32(1)(h)

- Leaders were able to provide an annual account of income received and expenditure incurred in relation to students funded by the local authority.
- This standard was previously unmet and is now met.

Paragraph 32(1)(i)

- At the last inspection, it was identified that leaders had not routinely reviewed the EHC plans for students with special educational needs and/or disabilities (SEND). Although some plans are now starting to be reviewed, this is not the case for all students.
- This standard remains unmet.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- At the inspection in July 2021, the proprietor, who is also the headteacher, had not ensured that the independent standards were met in full. The action plan submitted to the Department for Education (DfE) was judged to be unsatisfactory.
- Leaders have tried to address some of the issues with regards to the curriculum by broadening the range of subjects studied. Nonetheless, the curriculum still has significant weaknesses, particularly in relation to the provision for students with SEND.
- Leaders have improved some aspects of safeguarding, but key elements of a robust safeguarding culture are not in place. This is most obvious with respect to risk assessments. As a result, safeguarding remains ineffective.

- These standards remain unmet.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school does not meet the following independent school standards

- Part 1: 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(2), 2(2)(a), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(g), 2(2)(h), 2(2)(i), 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g)
- Part 3: 6, 7, 7(a), 7(b)
- Part 6: 32(1)(i)
- Part 8: 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

The school had previously met but now does not meet the following independent school standards

- Part 3: 16, 16(a), 16(b)

The school now meets the following independent school standards

- Part 6: 32(1)(h)

School details

Unique reference number	146999
DfE registration number	330/6049
Inspection number	10226443

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent secondary school
School status	Independent school
Age range of pupils	11 to 18
Gender of pupils	Mixed
Gender of pupils in the sixth form	Boys
Number of pupils on the school roll	4
Of which, number on roll in sixth form	4
Number of part-time pupils	0
Proprietor	Mr Irfan Ahmed
Chair	Mr Abdul Mughal
Headteacher	Mr Irfan Ahmed
Annual fees (day pupils)	£24,000 to £24,500
Telephone number	07305309583
Website	camphilleducation.co.uk
Email address	camphilleducation@gmail.com
Date of previous standard inspection	6–8 July 2021

Information about this school

- The school does not use alternative provision.
- The school's headteacher is also the proprietor.
- All students have an education, health and care plan.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This progress monitoring inspection was carried out without notice and lasted one day.
- This was the school's first monitoring inspection since its last standard inspection in July 2021, at which it was judged inadequate.
- The school was required to prepare an action plan as a result of non-compliance with the independent school standards following the July 2021 standard inspection. The proposed action plan was judged to be unsatisfactory in February 2022 and was rejected by the DfE.
- The inspector met with the teacher on site and spoke to the proprietor on the telephone.
- The inspector visited lessons, looked at books and met with pupils.
- The inspector scrutinised a range of documents and records relating to safeguarding, attendance, risk assessments and the curriculum.

Inspection team

Emma Gater, lead inspector

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in subparagraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work-
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
 - 2(2)(e) for pupils receiving secondary education, access to accurate, up-to-date careers guidance that-
 - 2(2)(e)(i) is presented in an impartial manner;
 - 2(2)(e)(ii) enables them to make informed choices about a broad range of career options; and
 - 2(2)(e)(iii) helps to encourage them to fulfil their potential;
 - 2(2)(g) where the school has pupils above compulsory school age, a programme of activities which is appropriate to their needs;
 - 2(2)(h) that all pupils have the opportunity to learn and make progress; and
 - 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(b) fosters in pupils self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves;
 - 3(c) involves well planned lessons and effective teaching methods, activities and management of class time;
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
 - 3(e) demonstrates good knowledge and understanding of the subject matter being taught;
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range;
 - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress;

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that-
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.

Part 6. Provision of information

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that-
 - 32(1)(i) where a pupil with an EHC plan wholly or partly funded by a local authority or other body through public funds is registered at the school, such information as may reasonably be required for the purpose of the annual review of the EHC plan is provided to the responsible local authority; and

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

Part 3. Welfare, health and safety of pupils

- 16 The standard in this paragraph is met if the proprietor ensures that-
 - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
 - 16(b) appropriate action is taken to reduce risks that are identified.

The school now meets the following requirements of the independent school standards

- 32(1)(h) where a pupil wholly or partly funded by a local authority (except where funding is solely for free of charge early years provision in accordance with the duty contained in section 7 of the Childcare Act 2006) is registered at the school, an annual account of income received and expenditure incurred by the school in respect of that pupil is provided to the local authority and, on request, to the Secretary of State;

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