

Inspection of All Kids Can At Gordon Primary School

Gordon Primary School, Craigton Road, London, Kent SE9 1QG

Inspection date: 30 May 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive enthusiastically at the start of the day. They receive a friendly welcome from the staff on arrival and take responsibility for their personal belongings. Children are excited to see what activities are displayed on the timetable for the day. Children attend the club from the host school and from other schools in the local area. They interact well and enjoy reuniting with friends they have met at previous holiday clubs. New children are supported by staff and settle quickly. Children are motivated and eager to engage in the broad range of exciting activities on offer. The older and younger children are divided into groups, which ensures the activities are age appropriate.

Children behave well. They are reminded of the club rules at the beginning of the session and listen well. Staff have high expectations for all children and role model expected behaviour. This helps children to know what is expected of them. Children are polite and caring to their friends. Older children happily support their younger peers and play with them as they choose activities outside. Children work together as they enjoy the challenge of the outdoor equipment. They celebrate when they score goals and cheer on their peers during team games.

What does the early years setting do well and what does it need to do better?

- Staff plan a variety of activities and games to benefit the children. They provide a good range of equipment and resources, which help children develop their skills further. For example, children enthusiastically play games where they learn to skilfully dribble footballs, collect cones and race back to their teammates.
- Staff develop positive relationships with children. They engage in meaningful conversations which help them to get to know children well. Staff find out about their interests and engage during activities. Children confidently contribute their ideas and are praised for their input. They provide demonstrations at the start of activities, which helps to raise their confidence and self-esteem.
- Children confidently speak to the inspector about their time at the club. They enjoy the activities and spending time with their friends. Children say they feel safe and would talk to a member of staff if they had any concerns. Children feel they are listened to and that the staff are friendly and caring. They enjoy helping with tasks, which promotes their independence.
- Children enjoy physical play and sports activities. They learn to move their bodies in different ways to express themselves through dance. Younger children use ribbons to make shapes, leap over objects and enjoy playing musical statues. Older children copy demonstrations and learn new dance moves. They move to music and confidently create their own routines.
- Children with special educational needs and/or disabilities are supported well by

staff and leaders. Information is collected before children attend, which helps staff prepare to meet children's needs. Staff speak clearly and position themselves appropriately to support children with communication difficulties. They provide individual attention, when required, during activities to enable inclusion.

- Staff support children to develop an understanding of healthy lifestyles. Children recognise the importance of having regular drinks during physical activity and eat fruit for snacks. Children bring packed lunches and enjoy the social occasion as they eat together with their friends and staff in the school hall. Children are encouraged to follow good hygiene routines.
- Parents speak highly of the club. They say their children are happy to attend and enjoy the excellent range of enjoyable activities. Parents feel that the staff are friendly and approachable and care for their children well. Staff speak to them and keep them informed of any accidents or issues. However, some parents, especially those with younger children, would value more feedback about their children's time at the club.
- Leaders and staff regularly review the service that they provide. Staff reflect at the end of the day and are committed to making improvements for the enjoyment of the children. Staff regularly ask children for their views and the club seeks feedback from parents via online surveys.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the potential signs and symptoms that may indicate a child is at risk of harm or abuse. They have procedures in place to follow if they have any concerns regarding a child's welfare. Staff regularly attend safeguarding training, which includes knowledge of the 'Prevent' duty. They also have a good knowledge of wider issues. Leaders and staff ensure the children are safe and they use daily checks to ensure the premises are secure. Staff deploy effectively around the club to ensure ratios are maintained. Leaders maintain robust safer recruitment practices and ensure all staff are suitable to work with children.

Setting details

Unique reference number	EY559799
Local authority	Greenwich
Inspection number	10194217
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	45
Number of children on roll	73
Name of registered person	All Kids Can Limited
Registered person unique reference number	RP544024
Telephone number	02088368906
Date of previous inspection	Not applicable

Information about this early years setting

All Kids Can At Gordon Primary School registered in July 2018. The holiday club operates during school half term holidays and for five weeks in the summer holidays, from 8am to 4pm, Monday to Friday. The setting employs four members of staff, who all hold relevant teaching and coaching qualifications.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector met with the leaders, viewed the premises used by the club and discussed how they organise the provision.
- The inspector observed staff and children's interactions during activities both indoors and outdoors.
- The inspector spoke to parents and children and took account of their views.
- The inspector held discussions with the leaders about safeguarding and how they evaluate their practice.
- The inspector looked at a range of documents including insurance, qualifications, and staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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