

Inspection of The Catch St James Care Provision Ltd

St. James C of E Primary School, Chadwick Street, GLOSSOP, Derbyshire SK13 8EF

Inspection date:

27 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children share good relationships with staff in the setting. They smile as they show their artwork to adults, and confidently ask them questions about how to mix paint colours to make yellow. However, children's safety is put at risk in this setting. Staff do not have a secure knowledge of safeguarding procedures or how to report any concerns they may have. In addition, staff's professional development is not fully supported to help them to carry out their roles.

Children's behaviour is good. Some children chat and laugh with their friends as they wait patiently at tables for their tea to be served. Other children access specially provided cushioned areas to relax in and enjoy some quiet time after a busy school day. Children are free to move around the environment according to their individual preferences.

Children benefit from a carefully set out environment with access to a variety of activities and resources, such as painting, construction and ball games. Children engage in activities of their own choosing and also enjoy joining in experiences provided by the staff. For example, some children enjoy being active outdoors, where they play football. Children who remain indoors create paintings of the Queen as part of the setting's Jubilee celebrations, while other children move between both the indoor and outdoor environment.

What does the early years setting do well and what does it need to do better?

- Leaders are not clear on their responsibilities in relation to making notifications to Ofsted. They have failed to notify Ofsted of significant incidents that could affect the care they provide to children. For example, they have failed to contact Ofsted about periods of closure and incidents of COVID-19 in the setting.
- Staff carry out daily safety checks of the environment and ensure resources are well maintained. A high latch has been added to the entrance door to prevent children admitting unauthorised visitors into the setting. Staff supervise children well. They position themselves carefully, both indoors and outdoors, to ensure they can oversee children at all times.
- Staff provide children with accessible resources to support their learning. For example, when children ask what colours are in the Union Jack flag, staff encourage them to reference a book about flags and use the photos as a guide. Children who enjoy finger painting are offered additional materials, such as cotton buds, to create different effects on their artwork.
- Staff hold regular team meetings to reflect on any changes that can be made to the environment. For instance, to support children during busier sessions they provide quiet spaces where children can relax, read a story and use equipment,

such as headphones. This approach improves the experiences of all children in the setting, including those with special educational needs and/or disabilities.

- Leaders do not offer enough support to staff in their roles at the setting. Staff do not benefit from ongoing coaching and supervision. This lack of coaching from leaders means that staff do not have the opportunity to regularly evaluate their practice and identify further training needs to support their development.
- Leaders ensure staff attend mandatory online training for their roles, including safeguarding and first aid. However, they do not check that staff's safeguarding knowledge is clear and remains up to date. As a result, their understanding of how to keep children safe is not secure. This potentially puts children in the setting at risk of harm.
- Parents are happy with the setting and the care that their children receive. They share important information about their child with staff via registration forms and ongoing discussions. Staff talk to parents about their own child on a daily basis as they drop off them off or as they collect them. Parents report that their children are happy to attend the club, and they feel confident in the care they receive.

Safeguarding

The arrangements for safeguarding are not effective.

Staff attend yearly safeguarding training and can identify signs of some of the different types of abuse. However, leaders do not carry out checks on staff knowledge and understanding of the setting's safeguarding policy. As a result, not all staff know how to correctly report concerns about children's safety to leaders in the setting and to external agencies. In addition to this, staff do not have sufficient knowledge of some areas of safeguarding, such as the 'Prevent' duty. They are not able to identify the signs that a child may be at risk of radicalisation and do not know how to report concerns in relation to this.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff understand how to implement the safeguarding policy, so that any concerns about a child's welfare are reported correctly to leaders and to external agencies	12/07/2022

provide staff with training on the 'Prevent' duty to improve their understanding of radicalisation and the correct reporting procedures	12/07/2022
improve supervision processes to help all staff gain a clear understanding of their key responsibilities and build on their confidence in their abilities to fulfil their roles.	05/09/2022

Setting details

Unique reference number	EY343834
Local authority	Derbyshire
Inspection number	10062501
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	50
Name of registered person	The Catch St James Care Provision Ltd
Registered person unique reference number	RP526620
Telephone number	01457 852 427
Date of previous inspection	19 November 2015

Information about this early years setting

The Catch St James Care Provision Ltd registered in 2007 and is based in Glossop. It provides out-of-school care for pupils who attend St James C of E (Controlled) Primary School. The club employs six members of childcare staff. Four staff hold appropriate early years qualifications at level 3, one holds a level 2 qualification and one is unqualified. The club opens from Monday to Friday during school terms. Sessions are from 7.50am until 8.50am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Emma Gardner

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector held a meeting with leaders to discuss safeguarding procedures, staff recruitment and staff development.
- The manager and the inspector completed a learning walk together.
- The inspector held discussions with staff about how they support children's needs in the setting.
- The inspector spoke to parents to gain their views on the setting and the care that their children receive.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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