

Inspection of Kool Kids Holiday Club

Sherards Hatch Pre School, Ployters Road, Harlow, Essex CM18 7PS

Inspection date: 30 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed by staff. New children are quickly supported to find familiar friends to play with, which helps them start their day positively. Children enthusiastically choose from a wide range of activities that are suited to their age group. Children use magnifying glasses and delight as they find minibeasts buried in the sand. Others play outside, painting panels with brushes and water. Staff ensure that children are included in the choices of activities. This allows them to feel empowered in their environment.

Interactions between staff and children are positive and respectful. Children receive lots of praise and encouragement. They proudly show staff their artwork, which is displayed on boards. This helps raise their self-esteem and confidence. Children develop close friendships with their peers, they giggle and laugh together as they play with various activities. They work together to build marble runs and make pizza in the mud kitchen. They show staff and say, 'I've made you a pizza'. Role play strengthens relationships as they take turns to make the food and talk about how they are going to make it.

What does the early years setting do well and what does it need to do better?

- Children have lots of opportunity to be physically active in the outdoor play area. They play with large tires and build towers with them. Children predict how balls will roll as they push them down long pipes. Children are curious as they learn about nature that surrounds them. They read posters on the fences about the trees surrounding the garden and learn about where spiders live. This learning is extended when children take trips to the local park and nature reserve.
- There is a strong focus on recognising different cultures within the holiday club. Themed activities provide opportunity for children to learn about what makes them unique and learn about other cultures. They learn words in different languages, such as Spanish, and try different foods during their culture week. This helps children to respect and value each other's individuality.
- Staff have high expectations for the children's behaviour and demonstrate this through their own behaviour. They remind children to look after toys and be kind to each other. As a result, children behave well and quickly develop an understanding of how their behaviour impacts on others.
- The manager and staff team work cohesively together to ensure the children are well cared for. The manager has a positive attitude to ensuring that staff's well-being is looked after. Her staff say they feel valued and are given opportunities to develop their careers. Staff receive regular supervision sessions, which ensure they understand their roles and responsibilities within the holiday club. The manager ensures staff complete mandatory training and provides opportunities

for further training. For example, staff are due to attend a sign language course to help them support children who use signing to communicate. This ensures staff's skills and practice are developed to suit the needs of the children.

- Children with special educational needs and/or disabilities are looked after extremely well at the holiday club. Staff work closely with parents and the children to develop supportive care plans to help the children feel settled and secure. They ensure children have space for quiet time and provide sensory resources to help them manage their emotions and feelings. Parents speak highly of the holiday club, commenting that they can relax knowing their children are 'safe and looked after by capable and caring hands'.
- The manager shows dedication to continually reviewing and improving the provision for children. She has recently made improvements to the registration process, introducing an online system. Regular fundraising events enable them to buy new equipment. The manager has plans to improve the outside area, providing more space for the children and developing a nature reserve. This helps the manager and her team to offer a high-quality service to the families that access it.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate suitable awareness of the signs and symptoms of potential abuse and or neglect. They are clear about what action to take to report a concern and know where to find policies and procedures that provide guidance for this. Regular risk assessments allow staff to ensure that children are kept safe in the holiday and when out on visits to the park. Children wear high-visibility jackets when out on trips to ensure they can be seen. The manager ensures that children's medical and dietary requirements are understood when they first start. This helps to assure children's safety and welfare.

Setting details

| | |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | 2526072 |
| Local authority | Essex |
| Inspection number | 10208280 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 2 to 11 |
| Total number of places | 24 |
| Number of children on roll | 16 |
| Name of registered person | Curtis, Leah Amber |
| Registered person unique reference number | RP555753 |
| Telephone number | 07534164880 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Kool Kids Holiday Club registered in 2019. The club is open during school holidays. Sessions times are from Monday to Friday, 8.30am to 6pm. Four members of childcare staff work with the children. Three of these staff hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Emily Woodhead

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector undertook a learning walk around the club with the manager. She held regular discussions with the manager and the staff.
- The inspector spoke to children and parents during the inspection and took account of parents' written views of the club.
- The inspector looked at relevant documentation. This included evidence of staff suitability, attendance records, risk assessments, policies, and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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