

Inspection of West Hill Life Ltd

St. Marys C Of E Primary School, St. Marys Road, Swanley, Kent BR8 7BU

Inspection date: 27 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and confident to attend this small and friendly club. They are greeted warmly by the staff. Children quickly settle and engage in their daily activities. They are free to choose from the variety of resources and games on offer, both indoors and outdoors. For example, some children choose to use paint to decorate their foam aeroplanes, while others choose pens. They discuss what they are doing with each other.

Children's views are taken into account. They voice these by completing questionnaires at the end of each term. Children take part in planning their future activities. They share their interests and activities ideas with the staff who listen intently, ensuring they capture and implement these into future planning. As a result, children learn that they are valued and their self-confidence is developing.

Children's behaviour is very good. They are sociable and polite to each other. For instance, while sitting down for tea, children talk about their day and what they are going to enjoy doing over the holiday. Children enjoy a healthy diet. They make their own wrap using the variety of healthy food on offer.

What does the early years setting do well and what does it need to do better?

- Children are physically active while attending the club. They benefit from a well resourced and challenging outdoor play environment. Children run, balance, jump and climb using the different apparatus available to them, such as the small climbing frame and balancing stones. At times, they visit the school's bigger playground, where they are able to take age appropriate risks.
- Staff play and interact with children in a positive way. They encourage children to keep trying when tasks are difficult. For example, children concentrate when fitting the foam wings into the body of the plane. Staff praise children and encourage them to fly the planes around the club. Children show pride in their creations.
- Staff have good bonds with the children in their care. The manager and her small team know their children's individual need and interests and ensure that these are met. For example, children's specific dietary requirements are acknowledged and met. Staff involve children in future planning. They discuss this weekly and children's views and requests are taken into account. Special occasions and cultural events are celebrated. For instance, during autism awareness week, children were wearing and creating a display of odd socks.
- The club has recently moved to a bigger, spacious room within the school building. The manager has completed the appropriate risk assessments for the new premises, ensuring that they are safe and secure for the children. Children

comment that they like this room better as they have more room to play and it has better light. They also report that they like playing in the much bigger outdoor area. For example, they now have the opportunity to use a climbing frame and run around in a bigger space, where they can play ball games.

- The provider and senior leadership support the staff well. They regularly conduct supervisions with the team. Staff attend regular team meetings, both regional and in-house, this keeps them up to date with any developments across the company. They report that the provider is approachable, that they feel valued and that their well-being is important to the management team.
- Partnership with parents is good. Parents speak highly about the care their children receive. They comment that children are happy and enjoy their time at the club. Staff pass on teacher's messages to parents and communicate, generally, well. However, they do not consistently share children's experiences and activities at the club with the parents. Therefore, parents can miss some key information, which can affect their children. Parents and children complete termly questionnaires. The manager and staff value their views and suggestions for improvement. For example, staff offer more board games after analysing the children's responses.

Safeguarding

The arrangements for safeguarding are effective.

Staff know and understand their responsibilities of keeping children safe from harm. They can confidently identify the signs of abuse and neglect. Staff are aware of all safeguarding aspects, such as radicalisation and female genital mutilation. They attend regular training to keep their knowledge of safeguarding up to date. The provider is vigilant to ensure that staff are suitable for their roles. She has a secure understanding of safe recruitment procedures. The provider puts in place clear procedures for risk assessments, which are understood by staff. They identify any risks and put in place appropriate measures to keep children safe.

Setting details

Unique reference number	2524835
Local authority	Kent
Inspection number	10215048
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	20
Number of children on roll	40
Name of registered person	West Hill Life Limited
Registered person unique reference number	RP902482
Telephone number	01322278677
Date of previous inspection	Not applicable

Information about this early years setting

West Hill Life Ltd is situated in St. Mary's C E Primary School and is one of multiple settings operated by the same provider. The setting operates Monday to Friday before school from 7.15am to 8.45am and after school from 3.30pm to 6pm, during term time only. There are two members of staff employed by the setting.

Information about this inspection

Inspector

Oshra Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager discussed all areas of the after-school club to understand how the provision is organised. The inspector spoke to children, to find out about their time at the club.
- The inspector spoke with the area manager about the leadership and management of the setting.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Staff spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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