

Inspection of Botesdale After School Club

The Village Hall, Diss Road, Botesdale, DISS, Norfolk IP22 1DD

Inspection date:

26 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children have fun at this relaxing and welcoming club. They arrive happy, excited and eager to find out what activities are on offer. Children have close attachments with staff, who show a keen interest in their day. This contributes to the children having a sense of belonging and supports them to feel safe and secure.

Children of all ages play together, which helps them develop good social skills. Children know the rules and expectations of the club. They are polite, behave very well and use good manners, such as 'please' and 'thank you'. Children form close friendships and are respectful of others. They are confident to share with visitors why they like coming to the club and what they enjoy playing with. Children make comments, such as the club is 'fun'. Throughout the session, there is the sound of cheerful chatter and laughter.

Children show positive attitudes towards their play and learning. They engage well with the variety of activities on offer, for example colouring the Union Jack flag for the Queen's Platinum Jubilee celebrations. They develop their physical skills by doing handstands and demonstrating what they have learned in gymnastics. Children receive praise for their achievements, which promotes their self-esteem and well-being.

What does the early years setting do well and what does it need to do better?

- The manager is passionate and committed in her determination to provide high-quality care for the children. She successfully leads a very dedicated team of staff who continuously support and encourage each other. Staff benefit from regular and purposeful supervision meetings. They continually reflect on their practice.
- The staff clearly enjoy being with the children. Children know the daily routines, such as handwashing on entry to the club and before eating snacks. All staff members know the children well. Staff's genuine interest in children is evident. This helps children develop a sense of belonging in the home-from-home environment. Staff work tirelessly to promote children's physical and emotional well-being. Children trust the staff and respond to their caring nature.
- The manager and staff plan a diverse range of play activities that motivate and engage children very well. Children enjoy involving staff as they play different card games. The key-person system is well established and helps children to build a sense of belonging.
- Children use their imagination and creativity well. They learn to think and solve problems independently. For example, children work together to create a small enclosure using rubber boulders and discuss with each other where to put the

toy animals and tractors. Children of all ages have good social skills.

- The manager and staff team maintain effective partnerships with parents. Parents value the staff. For example, they appreciate the feedback staff provide at the end of the session. Parents report that staff are a vital link between home and school, especially when children attend both before- and after-school sessions. They remark how much their children enjoy attending the club and have great fun.
- Healthy food options are provided, such as fruit and fresh sandwiches. Snack time is a social event where the atmosphere is calm and children of all ages chat to each other, recalling events and talking about their day at school.
- Children's opinions are valued. Staff encourage children to talk about the things they would like to do. Children make choices about the activities on offer. Staff recognise children's achievements. For example, they praise children's efforts while making jubilee crowns during an art and craft activity.
- Staff support all children to persevere at activities. Children listen carefully to their guidance and follow instructions well. For example, when children make models using play dough, staff encourage them to talk about their creations. This enables children to share their thoughts and ideas.
- Staff form appropriate links with staff at the feeder schools. This helps to ensure that children's transition from school to the club is supported well, ensuring their individual needs and care are met.

Safeguarding

The arrangements for safeguarding are effective.

The manager of the club takes responsibility to safeguard children seriously. All staff receive training on the club's safeguarding procedures. Children are well supervised as they play and learn. Staff demonstrate good knowledge in how to keep children safe and how to identify if a child may be at risk of harm. Staff know where to report any concerns they may have about a child in their care and if an allegation is made against them. Staff know about other issues of safeguarding, such as female genital mutilation and the 'Prevent' duty. The manager has suitable systems in place to check staff's ongoing suitability to work with children.

Setting details

Unique reference number	EY445021
Local authority	Suffolk
Inspection number	10235731
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	59
Name of registered person	Botesdale After School Club Committee
Registered person unique reference number	RP531514
Telephone number	07952961285
Date of previous inspection	28 September 2016

Information about this early years setting

Botesdale After School Club registered in 2003. The setting employs seven members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday, during term time. Sessions are from 7.45am to 8.45am and from 3.25pm until 6pm. The club offers funding for three- and four-year-old children.

Information about this inspection

Inspector

Diane Middleton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the areas of the village hall used by the club. She told the inspector about the security measures in place to keep children safe.
- The manager told the inspector about her aims for the club. She told the inspector how staff plan activities for the children.
- The inspector spoke to staff and watched as they interacted with children during free play.
- The manager told the inspector about how she manages the club. She showed the inspector a range of documents, including evidence of staff's suitability checks, first-aid certificates and safeguarding policies.
- The inspector spoke to a number of parents. The inspector talked to the children to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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