

Inspection of The Burrows Nursery Askern

Askern Family Hub, Spa Pool Road, Askern, Doncaster, Yorkshire DN6 0HZ

Inspection date: 26 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children play happily in a warm, inviting play space filled with appealing activities. They have plenty of opportunities to investigate. For example, children who like different textures explore peas, squeezing them between their fingers and toes. Older children show very good imaginative skills while making a crown for the Queen. Younger children snuggle up to staff to share books, showing that they feel safe and secure.

Staff want the best for every child. They carefully plan for children's learning to ensure that all children benefit from good learning experiences. Children enjoy unhurried routines and well-paced activities. They have plenty of time and opportunities to develop their play and sustain their learning. Children are keen to join in and they concentrate very well. For example, they take their time to place stickers of jewels precisely where they want them when playing with dough.

Children benefit from plenty of praise and encouragement, which contributes to their high levels of self-esteem. They show pride in what they do. For example, children smile widely when they manage a particularly tricky task, such as cutting between two lines. Children make friends and help one another during play. They behave very well.

What does the early years setting do well and what does it need to do better?

- The manager considers children's life experiences within the well-designed curriculum. She takes account of children's diverse backgrounds to ensure that their values are reflected positively in the setting. This also helps staff to provide quality learning opportunities for children beyond their current experiences.
- Children with special educational needs and/or disabilities are supported extremely well. Staff work with parents and other professionals to plan precisely for children's learning, to help them make very good progress.
- Staff use their good knowledge of child development to identify what children need to learn next. This helps to ensure that they build on what children already know and can do. However, staff occasionally overlook ways to challenge the most-able children even further in their mathematical learning.
- Children show a preference for playing outside. Staff make sure that activities and resources in the garden reflect the full breadth of the curriculum. This helps to ensure that children are continuously supported to develop skills across each area of learning.
- Parents are very complimentary about the nursery. Some parents receive comprehensive information about their children's learning, particularly when children need more support. However, staff have not considered ways to ensure that all parents have access to highly detailed information to help them extend

their children's learning even further at home.

- Children develop close relationships with key staff who know them well. Staff offer guidance and reassurance that help children to develop confidence. They are aware of children's interests and preferences, and take account of these during activities and routines. This helps to ignite children's curiosity and motivates them to learn.
- Staff morale is high. The well-established team benefits from effective support and coaching from the manager. Staff share her passion for providing children with the best possible play and learning experiences. They are keen to build on their training to strengthen their already good teaching skills even further.
- The manager is a reflective leader who welcomes and values suggestions from staff, parents and children. Parents' suggestions are displayed alongside areas where improvements have been made on account of their feedback. This contributes to the excellent capacity which the team has for continuous improvement.
- Staff are committed to promoting healthy lifestyles for children. Parents follow their guidance to provide nutritious meals and snacks for children to enjoy. Children bring their toothbrushes to nursery and learn about dental health. Staff support children to relax, for example during yoga sessions.
- Children are eager to please staff. They follow instructions and listen well, given their age. Staff are very aware of children's developing attention spans and keep activities short to avoid them becoming restless. Children have a positive attitude to their learning that prepares them well for school.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a clear understanding of their responsibility to keep children safe. They keep their knowledge of safeguarding legislation and procedures current by attending regular training and through updates from the local authority. Staff understand a range of safeguarding matters that can affect a child's welfare. They know how to identify those children who may be at risk. Staff record and monitor accidents and incidents to ensure that all areas and practices remain safe. Robust recruitment arrangements help to ensure that staff are suitable to work with children. Children are supervised well at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the most-able children's mathematical learning even further during activities and routines
- ensure that all parents receive highly detailed information about their children's learning, to help them build on this more precisely at home.

Setting details

Unique reference number	2573372
Local authority	Doncaster
Inspection number	10219606
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	32
Name of registered person	The Burrows Nursery Ltd
Registered person unique reference number	2573371
Telephone number	07769770421
Date of previous inspection	Not applicable

Information about this early years setting

The Burrows Nursery Askern registered in 2019 and is located within Askern Family Hub in Doncaster. The nursery usually opens for 45 weeks of the year from 9am to 3pm, Monday to Friday. It is currently operating temporary opening hours from 11.30am to 5.30pm. The nursery employs five members of staff, three of whom hold relevant early years qualifications at level 3. It provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and staff, and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the nursery and talked about the curriculum.
- The inspector observed the quality of education and assessed the impact this has on children's learning.
- The manager met with the inspector to discuss leadership and management of the setting. The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector completed a joint observation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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