

# Inspection of New Beginnings at Park Spring

Park Spring Primary School, Wellstone Avenue, LEEDS LS13 4EH

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Inspection date: 25 May 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children make exceptional progress at this nursery. Staff are excellent role models. The atmosphere is professional, warm and welcoming. Staff have high expectations of children, whose behaviour is exemplary. Children show their friends kindness and consideration. For example, two-year-old children invite each other to play by offering to share their toys. Older children encourage one another to try again and then applaud each other's achievements. Children have extremely strong bonds with their key persons. These attachments help children to settle into nursery quickly. As a result, children feel very safe and secure. For example, babies enjoy cuddles with their key person. Staff stroke patterns into the palms of babies' hands. Babies smile and laugh back at them.

The curriculum is truly ambitious. Children demonstrate deep levels of engagement during learning activities. The manager ensures that no child is left behind and has equal ambitions for children with special educational needs and/or disabilities (SEND). These children receive expert support and progress rapidly. Children's learning is well planned and sequenced by staff. Children are continuously supported and challenged to be independent. Some changes were made to routines to keep children safe during the COVID-19 pandemic. Parents support these changes wholeheartedly.

### **What does the early years setting do well and what does it need to do better?**

- Staff teach children the language of emotions as soon as they start at nursery. Key persons support the youngest children to understand their feelings through high-quality interactions.
- Children play harmoniously and build strong friendships with each other. They demonstrate resilience when things go wrong and show motivation to try again. Children regularly praise each other's achievements.
- Parent partnerships are strong. Staff work closely with parents to ensure that children meet their next steps in learning. Parents report that their children are making excellent progress. They describe how the nursery has exceeded their expectations.
- Staff provide a language-rich environment for children. They expertly introduce new vocabulary, and repeat and reaffirm this learning for children. Children learn numerous songs and rhymes, and enjoy regular stories and conversations with staff. Older children are excited to participate in their daily sessions about letters and the sounds which they make.
- Children's health and well-being are of paramount importance in the nursery. Children enjoy a range of healthy foods from across the world. Mealtimes reflect and celebrate the diversity within the nursery.
- Children understand where food comes from and enjoy trips to the allotment.

For example, during snack time they recall their visit to the allotment the previous day. Children discuss what plants need to grow as they enthusiastically pop the peas out of their pods and describe them as 'tasty' and 'sweet'.

- Staff weave children's mathematical learning throughout every routine at the nursery. Children's knowledge and understanding of quantity and number are very strong. Staff expertly explain mathematical concepts and encourage children to problem-solve. For example, children confidently recognise numbers and quantities on wooden dice. Other children are supported by staff to work out what number combinations make 'six'.
- The manager is passionate about her role. She has worked hard to embed a culture of continuous improvement at all levels. Significant improvements have been made to the nursery since the last inspection. All staff share this passion and drive for excellence.
- Children have exceptional attitudes to learning. They demonstrate motivation to join in activities. They enthusiastically contribute to discussions and delight as they receive praise and recognition for their 'good thinking and answering'.
- Supervision arrangements and professional development systems are excellent. All staff have personalised training plans for their short- and long-term professional development. For example, all staff have completed training in understanding attachments. This has had a significant impact on the settling-in process for children.

## Safeguarding

The arrangements for safeguarding are effective.

All staff are very clear about their role in protecting children. They demonstrate a secure knowledge of the procedures to follow in the event of a concern about a child's welfare. Staff are fully aware of the action to take if they have concerns relating to the conduct of adults in the setting. The manager knows her community well and the safeguarding issues that affect the community she serves. The premises are secure and staff are well deployed. Staff supervise children well. The manager has robust procedures for recruitment and checking the ongoing suitability of staff.

## Setting details

<b>Unique reference number</b>	EY485760
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10229372
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Lilyrose Ventures Ltd
<b>Registered person unique reference number</b>	RP907089
<b>Telephone number</b>	0113 256 3382
<b>Date of previous inspection</b>	30 January 2017

## Information about this early years setting

New Beginnings at Park Spring registered in 2015 and is located in Leeds. The nursery currently employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nursery opens all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays. It provides funded early education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Clare Bligh

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk. She talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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