

Childminder report

Inspection date: 25 May 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children play with a wide variety of good quality resources. The childminder considers children's interests and the next steps in their learning when she plans activities. This helps children to engage and focus on their learning. The childminder offers a home-from-home environment and children are relaxed in her care. The childminder takes children to activities in nearby museums and playgroups, where they can play with larger groups of children. This helps to develop their social skills and prepares them well for nursery and school. Children enjoy trips to local parks, where they can extend their physical skills.

The childminder supports children to learn the language which they need to express their needs. She has high expectations for children's learning and behaviour, and gives children clear instructions. This helps the childminder to manage children's behaviour. The childminder is calm and she speaks gently to children. Children respond to her warm affection and positive encouragement. Children demonstrate that they are happy and secure in the childminder's care. They smile and explore confidently, making choices about what they play with. This builds children's self-esteem, and helps them to become happy and independent learners.

What does the early years setting do well and what does it need to do better?

- The childminder puts her many years experience to good use when she settles children into her care. She works with parents to gain a good understanding of what children know and can do before they start. The childminder tailors the settling-in process to support children's individual needs. This helps children and their parents when they start attending the childminder's home.
- The childminder is proud of the multicultural area she lives in. She describes how children can learn a lot from exploring the area, hearing different languages, and participating in events that regularly take place locally. This helps children to learn about their community through a range of experiences.
- Children have access to a wide variety of games and toys, that support them to learn through their play. The childminder makes the most of opportunities to introduce counting, colours and descriptive words to support children's expanding vocabulary.
- The childminder models the respectful behaviour which she expects of the children in her care. She demonstrates how to use good manners by saying please and thank you. The childminder has house rules, which help children to understand their boundaries.
- Parents provide packed lunches for their children. The childminder explains to parents the importance of healthy eating. She gives parents ideas about the food they can provide in their children's lunches. This ensures that parents have

clear guidance and that children enjoy healthy and nutritious meals.

- The childminder understands the importance of healthy routines, including sleep. She has sleeping mats and blankets to use when children need to sleep. However, the childminder is unclear how she will manage individual children's sleeping arrangements. This means children's usual sleep routines may not be fully supported in the childminder's home.
- The childminder has undertaken a wide range of courses over her many years as a childminder. Her good knowledge of early childhood development helps her plan for children's learning and identify any concerns that may impact on their well-being.
- Parents are satisfied with the care that their children receive. They say that the settling-in process is reassuring and adapted to their needs. Parents comment that the childminder communicates well with them and shares information about their children. This helps to provide continuity for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of safeguarding matters. She can recognise possible signs and symptoms of abuse. The childminder knows how to make a referral if she has any concerns about a child or if any allegations are made against her. The childminder holds a valid paediatric first-aid qualification. Her home is clean and well maintained. The childminder conducts regular risk assessments to identify any issues, and address them as soon as possible. She regularly reviews her policies to ensure that they are up to date with current guidance.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how arrangements for sleep can be enhanced to ensure that individual children's routines can be better supported.

Setting details

Unique reference number	EY137041
Local authority	Tower Hamlets
Inspection number	10120073
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	19 March 2015

Information about this early years setting

The childminder registered in 2003. She lives in Bethnal Green, Tower Hamlets. She is available to care for children from 8am to 6pm, Monday to Friday, all year around.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the childminder conducted a learning walk of the childminder's home and discussed how the curriculum supports children's learning.
- A joint observation was carried out by the childminder and the inspector, and they discussed the impact of the activity on children's learning.
- During the inspection, the inspector spoke to the childminder and children at appropriate times.
- The inspector spoke to parents about their experience of the provision and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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