

# Inspection of Bouncing Bobbies Private Day Nursery

116 Burnsall Road, Brighouse HD6 3JT

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Inspection date:

6 May 2022 - 25 May 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Staff do not report information that a person working with children may have acted in a way that may have harmed a child to the relevant authorities. As a result, other professionals are not able to check the safety of children without delay. Safeguarding training is not effective. The provider and staff have poor knowledge and understanding of child protection. They do not understand important safeguarding issues, or possible signs that a child might be being abused. This means they may not recognise children who need help. The provider and staff do not know what to do if an allegation is made against them. They do not understand the role of local statutory services in helping to keep children safe. As a result, children are placed at risk of harm.

Despite this, children are happy and settled within the nursery. They are actively encouraged to make their own choices and use equipment independently. For example, children want to add water to a pinecone to see what will happen. They get a container and collect water from the sink. Children enjoy being outside in the garden. They are excited to find and discuss a snail, which they decide is a 'Daddy' as 'It is big'. Children demonstrate good communication skills and enjoy chatting with each other and staff. They take turns and develop friendships, telling each other they are 'best friends'.

### **What does the early years setting do well and what does it need to do better?**

- The provider has arrangements in place for the supervision and support of staff. However, these arrangements have failed to identify weaknesses in staff's safeguarding knowledge and understanding. The provider has a safeguarding policy but staff do not implement this. They do not contact the relevant authorities immediately when dealing with a safeguarding concern. This places children at risk of harm.
- The provider has failed to notify Ofsted of significant events, which may affect the suitability of the early years provider. This includes any person who cares for, or is in regular contact with, children on the premises. This is a breach of the requirements of their registration and does not promote children's safety and well-being.
- The provider does not keep written records of all children's accidents or injuries, and first-aid treatment given. This does not promote children's safety and well-being.
- Despite the poor safeguarding arrangements, children make good progress in their learning and development. Staff have a good understanding of what children know and what they need to learn next. However, at times the implementation of this is inconsistent. Some staff do not understand what areas of learning are being promoted by the learning opportunities and activities being

provided.

- Staff provide activities which are varied and inviting. As a result, children are engaged. They concentrate deeply when using the mud kitchen. They behave well, playing together and taking turns to mix and pour. They explore textures and use their senses. For example, younger children enjoy mixing mud and water, practising pouring and developing their independence skills. Older children explore bark chip, pinecones and sticks that they have collected earlier in the week.
- Staff introduce descriptive language to children, such as 'snap' and 'bendy', when playing with sticks. Staff adapt their use of language to meet individual children's needs. They support children to hold conversations with each other and with staff. This supports children to make good progress in their communication and language development.
- Children understand the nursery routines and are included in decisions. For example, children are asked whether they would like snack now or in five minutes. However, at times, children sit at tables for too long after they have finished eating. This results in them becoming restless and reduces the amount of time that children could be learning.
- The nursery has strong links with parents. Staff know children, and their families well. Staff provide parents with daily information about their child and have regular meetings with parents to ensure each child is supported. Parents are encouraged to become involved in developing the nursery. For example, staff asked parents what equipment they thought their children would like in the garden. Parents helped the nursery to raise funds for this equipment.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider's and staff's poor safeguarding knowledge and understanding places children at risk of harm. They do not know the correct procedures to be followed in the event of an allegation being made. They do not understand the role of the local authority designated officer. They do not have a good understanding of a range of safeguarding issues. They do not have a good knowledge of possible signs that a child may be being abused. Consequently, they would not recognise a child who is at possible risk and take steps to keep them safe. They have failed to follow their own, and local safeguarding partnership, procedures when dealing with child protection concerns and allegations. The provider does not inform Ofsted of significant events and changes. This means that Ofsted cannot check their ongoing suitability to remain registered with Ofsted.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
train all staff, including those responsible for safeguarding at the setting, to understand your safeguarding policy and ensure they have up to date knowledge of safeguarding issues	06/06/2022
ensure any concerns about an adult acting in a way that might harm a child are reported without delay, that staff know what to do in the event of an allegation being made, and understand the role of the local authority designated officer	06/06/2022
keep a written record of accidents or injuries and first-aid treatment.	06/06/2022

**To further improve the quality of the early years provision, the provider should:**

- develop the daily routine, especially with the regard to transition times, so that activities meet children's individual needs and interests
- improve staff's consistent implementation and understanding of all children's next steps in learning and how these can be effectively supported.

## Setting details

<b>Unique reference number</b>	EY554740
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10174788
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Allen, Leanne
<b>Registered person unique reference number</b>	RP554739
<b>Telephone number</b>	01422 255213
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bouncing Bobbies Private Day Nursery registered in 2018. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspectors

Angela Foley  
Rebecca Miall

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed their vision for the nursery and their overall expectations of what the children would achieve in their time at the setting.
- The inspector spoke to children to find out about their time at the nursery.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.
- Parents shared their views with the inspector.
- Following the original inspection on 6 May 2022, a further visit was completed on 25 May 2022, to gather additional evidence.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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