

Inspection of Puddleducks Childcare

Unit 1 Butterfield Parade, Eaglescliffe TS16 0FG

Inspection date: 25

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



Summary of key findings

This provision meets requirements

- The manager, who is also the provider, describes how staff keep children safe. She explains how staff attend regular safeguarding to help them to recognise the signs and symptoms of abuse. The manager makes sure that staff know who to contact if they have a concern about a child.
- Staff describe how they keep the premises safe and secure. They make sure that all entrances are locked and no unauthorised person can gain entry. Staff understand that their mobile phones need to be locked away and not used when children are present.
- The manager discusses how staff collect information from parents when children first start. She describes how staff use this information to help children to settle quickly. The manager makes sure that younger children have a consistent key person to make sure that their care needs are met.
- All staff hold paediatric first-aid qualifications. They understand how to respond in the event of an accident. Staff record any accidents and make sure that they inform parents, who sign the accident records.
- Staff explain how they provide activities which motivate and interest children. They ask children for suggestions about the resources which they would like to play with. The manager discusses how children are offered a variety of ageappropriate resources to play with. For example, children access cosy areas to relax in and read, art and craft materials to be creative and role-play areas to develop their imaginations.
- The manager discusses how staff encourage children to behave well. Staff encourage children to respect and listen to each other. They describe how they provide activities to help children to share and take turns. Staff explain how they use praise to raise children's self-esteem.
- The manager provides children with opportunities to play outside in the fresh air each day. She discusses how children are offered healthy snacks, and are encouraged to drink water and milk to stay hydrated. Staff describe how they involve children in planning menus. For example, children make their own pizzas. The manager explains how staff cater for children's dietary needs and allergies.
- The manager is experienced in working with children with special educational needs and/or disabilities. She strives to provide an inclusive setting, where all children are welcome. The manager describes how she liaises with staff at schools where children attend, to complement children's learning.
- The manager explains that she supervises staff and monitors their practice. Staff attend training to enhance their knowledge. The manager collects the views of parents, children and staff to make plans to extend the setting further.
- The manager explains how staff share information with parents. Staff provide information verbally to parents at collection times. They discuss children's care needs and the activities which children enjoy.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number 2596022

Local authority Stockton-on-Tees

Inspection number 10232709

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 9

Total number of places 20 **Number of children on roll** 24

Name of registered person Puddleducks 106 Ltd

Registered person unique

reference number

RP532493

Telephone number 07427660038 **Date of previous inspection** Not applicable

Information about this early years setting

Puddleducks Childcare registered in 2020 and is located in Eaglescliffe, Stockton-on-Tees. The setting employs three members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 5, one at level 3 and one at level 2. The setting offers before- and after-school care. It opens during term time from 7.30am until 9am and 2.45pm until 6pm, Monday to Friday. The setting offers care during the school holidays, on request.

Information about this inspection

Inspector

Melanie Vincent



Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The inspector viewed the areas of the premises which children access, and discussed the safety and suitability of the premises with the manager.
- The manager discussed how staff will keep children safe and protect them from harm.
- The inspector looked at a sample of the setting's documentation, including evidence of the suitability of staff, first-aid qualifications, attendance and accident records, safeguarding policies and insurance certificates.
- The manager discussed how staff plan and provide activities for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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