

Inspection of Badgerbrook Afterschool Club

Badgerbrook Primary School, Badger Drive, Whetstone, Leicester, Leicestershire
LE8 6ZW

Inspection date: 25 May 2022

The quality and standards of early years provision	This inspection	Not met (with actions)
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Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety and welfare are compromised because staff do not have a secure knowledge and understanding of child protection. In addition, staff do not share information with other professionals working with children to consistently support children's needs.

Nevertheless, children enjoy their time at the club. As they arrive, they greet staff and excitedly chat to their friends. They put away their belongings and sit in friendship groups. Younger children settle well as staff ensure they are given appropriate support. For example, staff ask some of the older children to sit with the younger ones to help them to develop relationships with other children. Children listen to and follow instructions from staff. For example, they stop talking when staff give a signal and line up to move to another room.

Children express that the club is fun and that they get to enjoy a range of activities, such as football and colouring. They show concentration in their self-chosen activities as they hold a stencil carefully and colour in their picture. Children say that they feel included in the club as staff ask for their ideas and they set out their favourite activities.

What does the early years setting do well and what does it need to do better?

- Leaders and staff do not have a suitable understanding of where to refer child protection concerns to externally, or how to manage an allegation against another member of staff. Furthermore, leaders are not sharing relevant information with other professionals or maintaining appropriate records of concerns and action taken.
- Leaders have not yet established information sharing with other settings that children attend, to ensure they can provide specific support for children's needs.
- Staff follow children's interests when planning activities and resources. Children are given choices about the activities they do during the session. They enthusiastically join in with a party and games, which is an extension of a topic they have been learning about at school. Staff also plan and deliver adult-led activities, such as craft relating to different festivals, that children can join in with if they want to.
- Staff gather user feedback and suggestions to influence the running of the club. For example, they have recently purchased some additional construction resources at the request of the children. They are now sharing information about the staff working in the club, following feedback from parents and carers.
- Following a recent reorganisation of the leadership team, leaders are developing an appropriate system to manage the performance of staff. They observe staff

practice and offer guidance as to how they can improve. For example, staff now communicate well with each other to ensure they deploy themselves effectively to support the children during the session. Although leaders have not ensured staff have a suitable knowledge and understanding of child protection, staff are familiar with other procedures, such as how to manage children's behaviour. Children behave well and show respect for each other and staff.

- Parents and carers express high levels of satisfaction with the club. They explain how well their children have settled and developed in confidence, due to the effective support from staff. They comment on the effectiveness of the strategies staff use to manage children's behaviour. Parents and carers value the information they receive about the activities and the flexibility of booking sessions.
- Children enjoy healthy snacks. Staff organise the snack, so that it is available as soon as children arrive from school, to ensure that those children who have had an early lunch do not feel hungry. Children demonstrate an understanding of good hygiene, as they wash their hands before eating snack and use hand sanitiser as they move around the building.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders and staff do not understand or implement child protection procedures appropriately. Staff implement other aspects of safeguarding effectively. There are safe procedures for the arrival and collection of children, and staff are clear on what to do if children do not arrive to ensure their safety. Staff do a check on the number of children as they move to a different room. There are appropriate checks on staff to establish their suitability. Staff talk to children about how to keep themselves safe, for example the potential risks of strangers.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff have an up-to-date knowledge of child protection, including where to report concerns and how to manage allegations	10/06/2022
ensure that records are appropriately maintained, with sufficient detail, to support information sharing with other professionals and to help ensure the needs of all children are met	10/06/2022

develop partnership working with other settings that children attend to support a consistent approach to meeting children's needs.	24/06/2022
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Setting details

Unique reference number	2548217
Local authority	Leicestershire
Inspection number	10215637
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	38
Number of children on roll	85
Name of registered person	Buck, Rosemary
Registered person unique reference number	2548216
Telephone number	07305048051
Date of previous inspection	Not applicable

Information about this early years setting

Badgerbook Afterschool Club registered in 2019 and is based within Badgerbrook Primary School, Whetstone, Leicestershire. The club employs seven members of staff. Of these, five hold appropriate qualifications at level 3. The club opens from 7.30am to 8.55am and 3.15pm to 6pm Monday to Friday during term time.

Information about this inspection

Inspector

Justine Ellaway

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children playing and spoke to them at appropriate times during the inspection.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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