

Inspection of Atlas Camps Gloucester - Linden

Linden Primary School, Linden Road, Gloucester, Gloucestershire GL1 5HU

Inspection date: 1 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the holiday club. They form close relationships with the kind and friendly staff. Children behave very well and are familiar with the club's rules and routines. As older children play hide and seek tag, they respect and follow boundaries put in place by staff. Children do not hide or run any further than where staff have specified. For example, no further than the tree or the 'play pod'.

Children are supported to make decisions about the activities they would like to take part in. Younger children enthusiastically run and jump on to a pedal that shoots 'rockets' into the sky. They gaze up at the sky in awe and talk to their friends and staff about how far it is gone. Children collect their rocket when it has returned to the ground and line up again to await their next turn.

Children's individuality and uniqueness is celebrated. They are respectful and accepting of each other and enjoy discussions with staff about their home life and families. For example, children discuss the different languages that members of their family speak and talk about the individuals that live in their household.

What does the early years setting do well and what does it need to do better?

- Staff have a very good knowledge and understanding of children's individual needs. They are excellent role models, particularly in relation to social interactions with children. Staff are patient and talk to younger children in an age-appropriate way. This supports their understanding and engagement during their time at the club. Children's well-being is given high priority and staff regularly check in with them to make sure they feel happy and content.
- Staff provide children with plenty of opportunities for outdoor play and exercise in the well-resourced playground. Children confidently run around as they play football with staff on the field. Through football activities, staff help children to develop an appreciation for teamwork and perseverance. Children display accurate movement and coordination as they shoot at the net to score a goal.
- Children are supported to remain hydrated throughout the day. When involved in energetic play, staff remind children to take regular rest breaks and have a drink from their water bottle. Staff support younger children's care needs well. They regularly ask children if they need to use the toilet and remind them to wash their hands before returning to play.
- Leaders have procedures in place to continually evaluate and improve the service they provide for children and their families. They have recently assigned a member of the leadership team with the role of evaluating children's experiences of the club. As a result, they have reviewed settling-in procedures and introduced exciting experiences such as the use of bubble machines when

welcoming new children to the club. This supports children to feel welcomed and promotes their emotional well-being.

- Children play well together. Staff reward children with stickers and certificates to encourage the clubs core values, such as teamwork and honesty. If children need further support, staff make specific provision to ensure that there is a fair and consistent approach that meets children's differing needs.
- Leaders encourage parents to share feedback about the service they provide through regular online surveys. Parents are complimentary about staff and value how well they know their children's individual personalities. They state they feel thoroughly informed about children's time at the club and appreciate the wide variety of activities on offer.
- Staff receive ongoing support and supervision from leaders. They attend regular meetings with the wider team to share information and receive training. Camp managers across all locations communicate with each other frequently through the use of an online group chat. This allows camp managers and staff to share activity ideas and offer support to one other. Staff state that they feel well supported by managers and display great enjoyment in their role.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have robust recruitment and vetting procedures in place to ensure that those working with children are suitable for their role. Staff keep their knowledge of how to keep children safe up to date by regularly attending safeguarding training. Staff are aware of the signs that might indicate a child is at risk of harm and know the procedures to follow to report allegations. Staff demonstrate an awareness of wider safeguarding issues. For instance, they are alert to the signs and behaviours that may indicate a child is being subject to extreme views. Children are taught to take responsibility for their safety and manage risks appropriately. Staff practise fire drills with children each morning to help them learn how to respond in case of an emergency.

Setting details

Unique reference number	EY556434
Local authority	Gloucestershire
Inspection number	10174606
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	24
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Gloucester - Linden registered in 2018. The club is based at Linden Primary School in Gloucester. It offers care Monday to Friday, between 8am and 5pm during school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered digital feedback from parents.
- The inspector reviewed documentation including the suitability of staff and paediatric first-aid certificates.
- The inspector met with leaders to discuss how they organise and evaluate the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022