

Lantern of Knowledge Secondary School

30-36 Lindley Road, Leyton, London, E10 6QT

Inspection date

5 May 2022

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1), 2(1)a, 2(1)b, 2(1)(b)(i), 2(2), 2(1)(a), 2(2)(a), 2(2)(h), 3, 3(a), 3(d), 3(g)

- At the time of the school's full standard inspection in July 2021, leaders were not able to provide appropriate curriculum plans for all subject areas. Specifically, schemes of work in art, physical education (PE) and computing were not fit for purpose. These did not show sufficient detail about what pupils needed to learn. This meant that learning was not as strong as it should be.
- The school has addressed these concerns swiftly. Specialist teachers have been appointed in history, art and computing. The school has also appointed a special educational needs coordinator. Well-structured schemes of work have been written for the subjects where they were missing previously. These now clearly identify the key information that pupils need to understand in the subject. Careful thought has been given to how this knowledge is built up over time. These documents also identify how assessments will take place to check the understanding of pupils.
- The curriculum outlines plans for the age, aptitude and needs of pupils. Teachers have received training in supporting the needs of pupils with special educational needs and/or disabilities (SEND). The needs of these pupils have been clearly identified. Leaders have communicated strategies to support teachers with their planning and teaching for these pupils. Teachers understand and appreciate these strategies.
- Leaders have planned an appropriate professional development programme for staff. Training has covered a range of topics, including curriculum planning for subjects, assessment strategies and pedagogical approaches.
- Teachers are now aware of the specific needs of all pupils, specifically those with SEND. Adaptations and additional support are given to these pupils, and these strategies are identified on the schemes of work and in individual pupil profiles.
- The independent school standards (the standards) in this part are now met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b)

- At the time of the previous inspection, weaknesses were identified with the school's planning and the lack of specific detail about what pupils were expected to learn. The inspection also identified the needs of pupils not always being met, especially for pupils with SEND.
- Leaders are able to show a clear understanding of the needs of the pupils. Effective monitoring routines are in place to review the support provided to these pupils.
- Governors have now received training on the standards. They have sought and used external advice and guidance to help them ensure that they are meeting the necessary requirements. They review their practice against the standards and have an accurate picture of the school.
- Leaders have taken appropriate actions to help ensure that the school is now able to meet all previously unmet standards. They have employed appropriate staff and have provided training where necessary. There is a clear programme of monitoring and observation, which helps leaders to ensure that they are aware of the strengths and areas for improvement.
- The standards in this part are now met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if–
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work–
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan;
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are–
 - 2(2)(a) full-time supervised education for pupils of compulsory school age (constructed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
 - 2(2)(h) that all pupils have the opportunity to learn and make progress.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school–
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
 - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress.

Part 8. Quality of leadership in management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;

- 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	132848
DfE registration number	320/6501
Inspection number	10238727

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	10 to 16
Gender of pupils	Boys
Gender of pupils in the sixth form	Boys
Number of pupils on the school roll	98
Number of part-time pupils	0
Proprietor	Lantern of Knowledge Educational Trust
Chair	Imran Sidyot
Headteacher	Mr Shakil Ahmed
Annual fees (day pupils)	£3,950
Telephone number	0208 539 5183
Website	www.lanternofknowledge.org.uk
Email address	info@lanternofknowledge.org.uk
Date of previous standard inspection	13 to 15 July 2021

Information about this school

- The school is an Islamic faith school. It is registered for up to 130 pupils between the ages of 10 and 16 years.
- The school's previous full standard inspection was in July 2021. The overall effectiveness of the school was judged to be requires improvement. Some independent school standards were judged to be unmet at this time.

- The school uses no alternative provision.
- The school operates from 30–36 Lindley Road, Leyton, London E10 6QT.
- The school produced an action plan to address the unmet independent school standards following the standard inspection in July 2021. This action plan was deemed to be acceptable.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was conducted without notice.
- The DfE requested that this progress monitoring inspection consider the independent school standards that had not been met previously.
- The single central record was checked and a safeguarding meeting was conducted with leaders responsible for safeguarding.
- The inspector met with the headteacher, the chair of the proprietorial body, a representative of the governing body, and teachers and pupils.
- The inspector reviewed key documents in relation to the independent school standards, including curriculum planning documents and relevant policies. Curriculum plans were looked at for art, computing, history and PE.
- The inspector spoke to the local authority designated officer.

Inspection team

Sophie Healey-Welch, lead inspector

Her Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted
© Crown copyright 2022