

Childminder report

Inspection date: 24 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a calm, safe and highly stimulating environment for the children in her care. As a result, children form extremely secure attachments with the childminder and settle in remarkably well. Children positively flourish in this exceptionally nurturing setting, where their happiness and development are of utmost importance. The childminder provides endless praise and affection supporting the self-esteem and confidence of the children extremely well. Partnerships with parents are truly effective. Families speak highly of how the childminder supports their views and foster the love for learning within their children. Daily communication from the childminder results in strong home learning and engagement from parents.

The childminder has high ambitions for all children. She makes use of every opportunity to effectively develop children's language. This is evident in the meaningful and progressive curriculum she offers the children. She follows the children's interests successfully, therefore, providing stimulating and creative experiences that facilitate next steps in learning. For example, the younger children create 'potions' with flower petals and water while the older children make marks on the floor with wet paintbrushes. The children have an abundance of opportunities to practise their physical skills. They enjoy frequent trips out in the community, enhancing their learning and understanding of the natural world.

What does the early years setting do well and what does it need to do better?

- The childminder constantly demonstrates characteristics of high-quality teaching. She role models language clearly and correctly pronounces words that enable children to extend their vocabulary. The childminder listens to children's preferences in play and uses her extensive knowledge of child development to extend their learning and deepen their understanding.
- The childminder uses the children's interests to plan a calm atmosphere that stimulates learning, resulting in highly curious and motivated children. Activities and resources are organised extremely well, therefore, children are engaged for long periods of time. The childminder is playful towards the children and skilfully uses every opportunity to extend their mathematical vocabulary. For example, during a musical shaker activity, the childminder uses positional language as the shakers move around. She adapts her voice from high to low with the up and down movement of the shakers.
- Children make excellent progress as a result of effective parent partnerships. Regular communication with parents ensures they are aware of the activities their children enjoy and their next steps in learning. As a result, parents further support their children's learning and development at home. Furthermore, the childminder consistently exchanges information with other settings and schools

to support greater continuity for children's learning.

- The childminder is confident and calm towards the children. Consequently, the children are extremely well behaved and respectful towards her and each other. The childminder regularly networks with other childminders and groups in the community to ensure a wide range of experiences and social environments that promote their understanding of people and communities.
- The childminder consistently speaks to the children to support their understanding of interesting topics. She uses books and resources to spark curiosity and further extend learning by creating opportunities where children benefit from purposeful learning opportunities to explore the wider world around them. For example, the children enjoy stories about the upcoming Jubilee for the Queen, and role play using castles and small-world characters representing the royal family, followed by a tea party in the local community.
- The childminder constantly reflects on her practice and has improved her practice since her previous inspection, especially around communication and language provision. She attends regular training to stay current and uses knowledge learned to adapt her practice to achieve better outcomes for children. Recently, she attended training on providing open-ended play environments for children. Because of this, the childminder develops her provision by using more natural resources to enhance the children's sensory experiences.
- Parents wholeheartedly value the childminder. They speak highly of her and comment on her going 'above and beyond' in relation to being supportive and inclusive towards their children's individual needs. The childminder receives extremely positive feedback from the parents.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibility to keep children safe. She shows a detailed understanding of signs of abuse and reporting procedures to follow. The childminder sources additional training and have a sound knowledge of female genital mutilation and the 'Prevent' duty. She has thorough risk assessments in place to ensure the children are kept safe in her home and on outings. Parents receive regular updates on how to keep their children safe online.

Setting details

Unique reference number	EY439881
Local authority	Portsmouth
Inspection number	10228611
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	8
Date of previous inspection	12 October 2016

Information about this early years setting

The childminder registered in 2011. She lives in Southsea, Hampshire. She provides funded education for two-, three-, and four-year-old children. The childminder offers care from 7.30am to 6pm on Monday to Friday. The childminder is qualified to level 3 in childcare and education.

Information about this inspection

Inspector

Michelle Fountain

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the childminder interact with the children indoors and outdoors.
- The childminder and inspector completed a learning walk together and discussed the childminder's intentions for the children's learning.
- The inspector discussed with the childminder how she plans for children's learning and how she monitors their progress.
- The childminder showed the inspector the premises and discussed how she ensures children's safety while in her care.
- The children interacted with the inspector during the inspection.
- Relevant documentation was sampled during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022