

Inspection of Kool Kids Daycare Ltd

Canal Lane, Lofthouse, Wakefield, West Yorkshire WF3 3HU

Inspection date: 4 March 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is not maintained due to continued weaknesses in staff safeguarding knowledge. When staff move younger children to be cared for in older age range rooms, children's individual needs are not fully met. For example, on the day of the inspection babies were being cared for in the two- to three-year-old room. Staff failed to provide the babies with a suitable range of equipment and resources to meet their needs.

Children do not benefit from regular, planned daily outdoor play opportunities to support their well-being. While some improvements have been made to the quality of education, not enough has been done to improve the quality of provision overall. The continued failings of leadership and management do not support continuous and sustained improvements. This results in children not benefitting from good standards of care and learning.

Most staff have only just started working at the setting. They are spending time getting to know the children before the provider assigns them as a key person. Despite this, children are settled and behave well. While children enjoy engaging in a range of activities, their learning is not effectively promoted. This is because of inconsistencies with staff knowledge regarding how to plan purposeful learning experiences that build on children's prior knowledge and skills.

What does the early years setting do well and what does it need to do better?

- Leadership and management remain ineffective. The provider has failed to improve and sustain the quality of provision overall. New staff confirm they have been through an induction, including reading the setting's policies and procedures. However, while supervisions of staff are in place, they are inconsistently implemented for existing staff and have not been completed with new staff. This has resulted in weaknesses in staff knowledge and practice going unnoticed. Staff have therefore not been provided with appropriate training to support their continuous professional development.
- Staff do not plan and provide children with daily opportunities to access outdoor play. This hinders their good health. It also does not allow children who prefer to learn outdoors opportunities to develop their skills in the outdoor environment.
- Transition forms are now in place when children are cared for in another room. This provides staff with appropriate information about children's individual needs and abilities. However, when babies are cared for in the two- to three-year-old room, staff do not provide them with a suitable range of equipment and resources to meet their needs. For example, babies under one year old sleep on a sleep mat as this is what the older children sleep on.
- Babies access and play with the toys in the two- to three-year-old room.

However, these are not always developmentally appropriate for their stage of development. Staff try to include the babies in all activities being delivered to the older children. However, these experiences are not always planned to effectively take account of their needs and abilities. For example, during a group story time session, babies do not want to sit and listen for the same length of time as the older children. They try to reach for the book being read and then go off in search of their own book to look through. This is distracting for the older children, who continue to try and listen to the story.

- The provider is aware that their current planning system based around themes is not fully effective and she is in the process of updating this. Staff know the children and their abilities generally well. They follow children's interests when setting out the activities and they can explain the intent for each of these experiences. However, they do not use their knowledge of each child to focus children's learning. This results in activities not always consistently building on individual children's prior knowledge and skills.
- Children's communication and language are inconsistently promoted. Staff provide a narrative as children play. They also repeat words for younger children and for those children with possible speech delay. However, questioning of children is not always effective as staff do not consistently leave children with enough time to think and respond. This does not help children to effectively extend their vocabulary.
- Some staff are skilled at supporting children's awareness of how to keep themselves safe. For example, at snack time, staff encourage children to identify why they should not put a knife into their mouth. Children confirm that it is dangerous to do this.

Safeguarding

The arrangements for safeguarding are not effective.

Several staff are unfamiliar with a wide range of indicators of abuse. For example, staff are unclear of the possible signs associated with neglect and sexual abuse. Other staff are unfamiliar with the indicators that a child may be at risk from extremist views and behaviours. While staff know to report any concerns to the setting's designated safeguarding lead, they are unfamiliar with procedures to follow should no action be taken. They do not understand the correct agencies to inform with any concerns about a child or the role of the local authority designated officer. Staff's lack of knowledge of safeguarding procedures has resulted in previous inaction when they have identified concerns about other staff's conduct. These significant and continued weaknesses in staff knowledge do not protect children's welfare.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure staff have an up-to-date knowledge of all indicators of abuse and understand the procedures to follow if they have any concerns about a child	25/03/2022
ensure staff are confident and knowledgeable about the procedures to follow if they have a concern about a staff member's conduct or if an allegation is made against a staff member	25/03/2022
ensure supervisions of staff are effective so that weaknesses in practice are identified and relevant support, coaching and training can be provided	25/03/2022
ensure outdoor play opportunities are planned and provided on a daily basis	25/03/2022
ensure babies are provided with suitable resources and equipment to meet their developmental needs and abilities, with specific regard to when they are being cared for in an older age range room.	25/03/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure staff use their knowledge of children's current abilities to plan purposeful and challenging experiences, which build on each child's prior knowledge and skills	04/05/2022
ensure staff are consistent in how they question children so that all children are encouraged to extend their vocabulary.	04/05/2022

Setting details

Unique reference number	EY313932
Local authority	Wakefield
Inspection number	10220802
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 9
Total number of places	62
Number of children on roll	112
Name of registered person	Kool Kids Daycare Limited
Registered person unique reference number	RP910058
Telephone number	01924 823322
Date of previous inspection	14 October 2021

Information about this early years setting

Kool Kids Daycare Ltd registered in 2005 and is located in Wakefield. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The provider and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff, children and parents at appropriate times during the inspection and took account of their views.
- The deputy manager and inspector carried out a joint observation during a planned activity.
- The inspector observed the quality of education being provided indoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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