

Inspection of Atlas Camps Leonard Stanley

Leonard Stanley C Of E Primary School, Mankley Road, Leonard Stanley, Stonehouse, Gloucestershire GL10 3LY

Inspection date:

1 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children clearly feel safe and secure at this exciting holiday club. They build positive and respectful relationships with leaders and staff who care for them. Children discuss their plans for the rest of the school holidays as they paint union jack flags to celebrate the Queen's Platinum Jubilee. They laugh with each other as they explore the different effects they can create with paint. For example, flicking it to create red, white and blue speckles.

Children behave exceptionally well. They listen and respond to staff's clear expectations. Children understand that rules are in place to keep them safe. For instance, children tell the rest of the group that they must wait in line and take turns to run and jump onto the box, so they do not bump into anyone. They respond well to praise and persevere as they negotiate challenging apparatus. Children concentrate and work out the best way to balance and climb to reach the top.

Children's well-being is effectively supported. They make independent choices about the activities they want to take part in. Children have access to a familiar club coach should they require additional help. They learn the importance of self-care practices and routinely wash their hands before mealtimes. Children develop a good awareness of the importance of healthy lifestyles and remember that they need to eat the healthy snack from their lunch box first before choosing something else.

What does the early years setting do well and what does it need to do better?

- Information is presented clearly to children and continuously reinforced throughout the day. This helps those children who may be new to the club to become familiar with routines and expectations. For example, each morning, children and staff come together to discuss the club rules, complete a fire drill and make activity choices for the day.
- Leaders build successful partnerships with the host school and other local schools that children attend. They seek information from them about children's individual needs and ensure these are met. This helps to promote consistency for those children who do not deal as well with change.
- Children have numerous opportunities during the day for fresh air and exercise. They thoroughly enjoy running around outside with their friends. Children display strength and determination as they coordinate their body and climb and swing across metal bars.
- Staff successfully support children's social skills and confidence. They are wonderful role models. Staff sit alongside children and engage in conversations

which supports children to feel listened to and valued. For instance, when children are building a tower with small bricks, staff suggest that they work together to create a stronger and wider base so they can build a tower as tall as they would like.

- Children understand that rules are in place to keep them safe. Although they are allowed to bring electronics into the holiday club, their use is monitored closely by staff and is only allowed to be used for short intervals, such as 10-15 minutes at snack time. Children learn about the safe use of technology and explain to visitors that 'gadgets or electronics must not have internet or have the camera on because it is not safe'.
- Leaders place a strong focus on the well-being of their staff. They get to know their staff team well and invite them to regular meetings to gather their views and share information. Leaders have recently implemented an online training platform to further support staff's professional development. Staff say that they feel exceptionally well supported in their role and feel valued by leaders and senior staff.
- Parents are thoroughly impressed with the holiday club. They share their views with leaders through regular surveys and send in testimonial comments by email. Parents comment on the 'five star' service provided and feel thoroughly informed on what activities their children have enjoyed throughout the day. They comment on the 'welcoming and polite staff' and state that their children 'cannot wait to return'!

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure and staff are well deployed to ensure children are closely supervised. Staff have a secure understanding of the signs and symptoms that may indicate a child is at risk from harm. They attend regular safeguarding training and demonstrate an awareness of the procedures to follow should they need to report a concern about a child or fellow member of staff. Staff know where to seek further advice and guidance; whether this is from leaders within the organisation or from external professionals. Rigorous recruitment procedures are in place. Leaders attend safer recruitment training and put in place suitable vetting arrangements to ensure that those working with children are suitable for their role.

Setting details

Unique reference number	2560866
Local authority	Gloucestershire
Inspection number	10221666
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 9
Total number of places	36
Number of children on roll	36
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Leonard Stanley registered in 2019. The club is based at Leonard Stanley C of E Primary School, in Stonehouse, Gloucestershire. It offers care Monday to Friday, between 8am and 5pm, during school holidays.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered digital feedback from parents.
- The inspector reviewed documentation, including the suitability of staff and paediatric first-aid certificates.
- The inspector met with leaders to discuss how they organise and evaluate the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022