

Inspection of Kidzone Cawood Out of School Club

Old Boys School, Old Boys School Lane, Cawood, North Yorkshire YO8 3TY

Inspection date:

25 May 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Breaches to the requirements compromise children's health and safety. The provider has failed to inform Ofsted of a change in the registered person and nominated individual. Therefore, suitability checks have not been completed. This places children at risk. Additionally, the manager has not undertaken sufficient child protection training to fulfil her role as the designated safeguarding lead. This means that children's safety is at risk.

Children are happy at the club and engage well in the activities on offer. They have access to a wide range of toys and resources, and help staff to choose what they would like to get out. For example, children ask to get the den-building apparatus out. They work together to build a fort using a table and different materials. Children spend time relaxing inside their creation. Children have secure attachments with staff and seek them out to play games and engage them in play. Children pretend to go to the shop in the role-play area. They take it in turns with staff and each other to take on different roles.

Children are well behaved and play cooperatively together. The manager effectively supports children to be kind and considerate towards each other. Children help to devise the club rules. These are based around kindness, tolerance and respect for others and resources.

What does the early years setting do well and what does it need to do better?

- The manager successfully completes daily checks of the environment to ensure that it is safe for children and staff. She teaches children about keeping themselves safe when walking to and from school. They have clear and consistent expectations for children's behaviour. Nevertheless, occasionally staff who do not hold a current paediatric first-aid certificate are left in sole charge of children. This is a breach of requirements and puts children's safety at risk.
- Leaders follow safe recruitment procedures. For example, they check the suitability of all staff. This helps to ensure that all staff working with children are suitable to do so. Leaders provide an induction for all new staff before they start. However, they do not provide effective supervision sessions and ongoing professional development opportunities to help staff to keep their knowledge and skills current.
- Children are confident and independent individuals. They are aware of the club's routines and expectations. Children help themselves to fresh fruit and a drink for snack. Staff encourage children to be independent as they pour their own drinks. Snack time is a social occasion, where children sit together and chat about their experiences.

- Children's behaviour is supported well by managers and staff. They successfully support children to understand their feeling and emotions. The manager has implemented effective strategies to help younger children to learn to take turns and share resources. For instance, a sand timer is used to help children to understand how long they have to play with toys, before it is someone else's turn.
- Although children have limited access to outdoor play, the hall is used effectively to allow children opportunities to be physically active. Children enjoy playing group games, such as football and games with the parachute.
- Effective links with the local school ensure that information is shared about all children. This helps staff at the club to provide a consistent approach to children's care and education. The setting is inclusive and children with special educational needs and/or disabilities are supported well.
- Parents are happy and praise the setting and staff. They say their children enjoy attending and engage in a wide range of activities during their time at the club. They say the communication and support during the COVID-19 pandemic was good. They add that they were kept informed about safety procedures and how guidelines were followed.
- The manager reflects on the setting to decide what improvements can be made to make it more enjoyable for children. She ensures that there is a range of resources and activities available to keep children busy. She rotates these to follow the children's interests.

Safeguarding

The arrangements for safeguarding are not effective.

The manager has a basic safeguarding knowledge and understands the main categories of abuse and neglect. She is aware of some of the signs that might indicate a child is at risk of harm. However, the manager has a poor understanding of wider safeguarding issues, such as female genital mutilation. This puts children at further risk. Despite this, the manager and staff successfully explain the correct procedure to report any concerns about a child's safety within the organisation and to external agencies. Staff are deployed appropriately and always supervise children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure Ofsted is notified of changes to the registered person, nominated individual and manager within the required timeframe, to enable the suitability checks to be completed	06/06/2022
train the designated safeguarding lead to fully understand their safeguarding and child protection responsibilities	06/06/2022
ensure all staff, including the manager, have a secure knowledge and understanding of the signs that might indicate children are at risk of harm, including from wider safeguarding matters	06/06/2022
ensure all staff who have sole charge of children obtain an appropriate paediatric first-aid qualification	06/06/2022
introduce effective arrangements for the supervision of staff, that promotes continuous improvement of staff's skills and knowledge.	06/06/2022

Setting details

Unique reference number	EY398410
Local authority	North Yorkshire
Inspection number	10229554
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	36
Name of registered person	Kidzone Cawood Out of School Club Partnership
Registered person unique reference number	RP529211
Telephone number	07882 545859
Date of previous inspection	1 February 2017

Information about this early years setting

Kidzone Cawood Out of School Club registered in 2009. The club employs two members of childcare staff. Of these, one holds appropriate early years qualifications at level 3 and one at level 2. The club opens Monday to Friday from 7.30am until 8.35am, and from 3pm until 6pm on Monday, Tuesday, Wednesday and Friday. The club closes at 5.30pm on a Thursday.

Information about this inspection

Inspector
Clare Cotton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector viewed all areas of the setting used by the children and discussed the safety and suitability of the premises.
- The inspector held a meeting with the manager and discussed the leadership and management of the setting. She sampled documentation, including suitability checks of staff and first-aid certificates.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children interacted with the inspector during the inspection and talked about what they enjoy doing at the setting.
- The inspector spoke to parents during the inspection to get feedback about the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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