

# Inspection of 5 Star Club

The Merton Primary School, Cherry Drive, Leicester LE7 2PT

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Inspection date:

24 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club excited to see the activities staff have set up for them. They are greeted warmly by staff, who ask them about their day at school. The environment at the club is harmonious. Children tell visitors to the club that they love coming and spending time with their friends.

Children behave very well. Their opinions are valued. Children are given responsibility for thinking of behaviour rules for the club. They are very kind and considerate to their friends. For example, when there are not enough seats at the craft table, children jump up and fetch their friends a chair, and invite them to join in too. When children need help after using glitter on a picture, their friends fetch a tray and help them scoop the glitter up.

Children are very independent. At snack time, children go and wash their hands without being prompted to do so. Older children help their younger friends to pour drinks into cups. Children access the resources they need in their play freely, for example children find chalks to make large scale flower pictures on the playground. They get a cup with water and brushes in to explore what happens when water is added.

## **What does the early years setting do well and what does it need to do better?**

- Before children start at the club, staff find out from their parents all about their children's likes and dislikes. Children visit with their parents for a taster session to meet the staff. When children start at the club, they settle quickly as they are already familiar with the staff and routines of the club.
- Children enjoy taking part in the wide range of outdoor activities on offer at the club. They can access the school playground throughout the session. Children look forward to weekly visits from a sports coach, and learn how to play rounders and cricket. Staff join in enthusiastically with children as they play football. Children are keen to engage with staff and teach them the different rules they know about football.
- Staff help children to make healthy choices and try new foods. Children make pizzas with their friends. They try different toppings, such as pineapple and pepperoni. Staff ask children about the pizza toppings they have tried at home. Children have access to fresh drinking water throughout the session. Staff make sure children stay hydrated.
- Parents are very positive about the club. They say one of the strengths is the excellent communication from staff. Parents say when they collect their children, they are always informed about what they have enjoyed doing and what they have eaten. Parents comment that they would not hesitate to recommend the

club to other parents.

- Children have opportunities to be creative. They create detailed flags and bunting in preparation for the Queen's Platinum Jubilee celebrations. Children talk to staff about the celebration picnic they are having at school. They access the resources they need for their creations independently, such as glitter and straws. Children help each other as they use a straw to make a flagpole. They talk together about how to hold the straw in place as they stick it down with tape.
- Staff have regular opportunities to access training. They comment how recent training about children's well-being has helped them to have a deeper understanding of how to support children to manage their feelings and emotions. All staff have regular appraisals, when they can identify areas of knowledge they would like to develop. Staff work well as a small team and feel well supported. When new staff are recruited, robust induction procedures are in place.
- Effective communication takes place between the club and the host school. Staff find out about topics children are covering in class, so they can plan further activities at the club. Staff are on hand to help children with homework if required. They ensure any messages from school are passed on to parents when they collect their children.

## **Safeguarding**

The arrangements for safeguarding are effective.

Robust procedures are in place if staff have concerns about a child's welfare. Staff have a secure understanding of the different types of abuse and how children may present if they are at risk. Staff have regular discussions with children about online safety. They talk to children about what to do if they see something online that concerns them. Children are supervised well when they are at the club. Staff deploy themselves effectively in the indoor and outdoor areas children use. They take an attendance register daily, so they know how many children they are caring for at a time.

## Setting details

<b>Unique reference number</b>	EY476951
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10075901
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Beaver Childcare Ltd
<b>Registered person unique reference number</b>	RP528037
<b>Telephone number</b>	07793583111
<b>Date of previous inspection</b>	3 February 2016

## Information about this early years setting

5 Star Club registered in 2014. It is privately owned. The setting is located in Syston, Leicestershire and operates from The Merton Primary School. It employs seven members of childcare staff, six members of staff have qualifications at level 3 or above, with two members of staff holding a level 6 and 7 qualification respectively. The setting opens Monday to Friday during term time. Sessions are from 3.15pm until 6pm.

## Information about this inspection

### Inspector

Emily Lofts

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the area of the school the club uses and how they ensure it is safe and suitable.
- The inspector observed children playing indoors and outdoors.
- The inspector spoke with children during the inspection.
- The inspector spoke to all staff at the club.
- The management team and inspector discussed how activities are planned and organised.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- Parents shared their views with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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