

# Childminder report

---

Inspection date:

31 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder understands how young children learn and develop. She explains how she would plan exciting activities based on children's needs and interests. The childminder has a range of age-appropriate resources for children to access. She describes how she would share children's ongoing progress with parents in a variety of ways. The childminder indicates that she would actively seek parent's feedback to help children achieve well.
- The childminder describes how she would help children to develop a healthy lifestyle. She intends for children to be active in her garden and at the local park on a daily basis. The childminder would encourage children to carry out hygiene routines, such as regular handwashing.
- The childminder explains how she would help children to behave well, through a variety of positive approaches. She describes how she would promote children's understanding of her expectations by setting clear boundaries. She would help children to understand their emotions and talk about why they may feel a certain way. She describes the importance of children considering how their actions may affect others.
- The childminder explains how she plans to develop children's social skills and confidence, particularly in new situations. For instance, she would take children to local playgroups and the library to meet and interact with others.
- The childminder knows the importance of effective partnerships with other settings children may attend as well as the local schools that they will move to. She understands how to seek advice and support from other professionals. This includes the use of strategies to help children who may show persistent gaps in their learning.
- The childminder understands her responsibilities to protect children from the risk of harm. She knows the local procedures to follow, to seek advice or report a concern about a child's welfare. She is also aware of what to do if an allegation is made about her or a household member. The childminder describes how she would ensure the learning environment is safe and secure for children. For example, she would carry out daily risk assessments of both indoor and outdoor areas.
- The childminder discusses how she intends to keep her knowledge up to date and research for fresh ideas to use in her setting. She would consider parent's views through the use of questionnaires as she makes plans for ongoing developments.
- The childminder has a good understanding of how to develop children's language and communication skills. She plans for children to sing, share books and hear new language throughout the day. The childminder intends to raise children's awareness of other cultures and languages. She would encourage children to share their own home languages and cultures. Additionally, the childminder would talk about her own home languages, which include Dutch, English and Arabic.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2549711
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10221548
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Basingstoke, Hampshire and operates Monday to Friday from 8am to 6pm, all year round. The childminder holds appropriate qualifications at level 6.

## Information about this inspection

### Inspector

Sonia Panchal

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder shared her understanding of her responsibilities to safeguard children with the inspector.
- The inspector looked at relevant documentation, including the childminder's suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022