

Inspection of Zaitoon Nursery

369 Lewisham High Street, London, Kent SE13 6NZ

Inspection date: 17 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at the nursery happy and keen to learn. They are settled and secure as the friendly staff support them well. Staff skilfully engage children in a range of activities to support their learning. This helps them to make good progress from their starting points. Children are confident and have fun as they become engaged in activities. They learn about plant growth. They carefully water their own plants and talk about them needing sunshine and water to grow.

Children play cooperatively together as they make shared models out of construction. They skilfully navigate where pieces should go to make tall towers. Staff encourage children's thinking and introduce mathematical concepts. Children learn to problem solve and develop early writing skills. Staff skilfully ask questions that help children to explore their ideas. Children have fun developing their imagination as they initiate a doctor's role-play activity. They demonstrate good language and communication skills. They pretend to be unwell and talk about needing to see the doctor quickly.

Children behave well and are supported to manage their feelings. Staff encourage kind and respectful behaviour. Children understand the routines. When staff sing the 'tidy up' song, children are keen to help. They respond positively to staff's gentle reminders to use their 'indoor voices' and adapt their behaviour accordingly.

What does the early years setting do well and what does it need to do better?

- The manager ensures a curriculum is provided that is adapted to children's interests and next steps in learning. There is a good balance of activities to build on what children already know and what they need to learn next. Staff recognise children's interest in animals, which prompted a visit to the farm. Children excitedly recall the outing, which builds on their meaningful experiences.
- There are secure arrangements to support children with special educational needs and/or disabilities. Staff understand the importance of working closely with parents to offer a consistent approach. Staff seek support and guidance from other agencies to ensure that children's needs are supported in the nursery.
- Parents are very happy with the service provided and say their children have made good progress. Parents are welcomed into the nursery to help their children settle at their own pace. Parents receive good communication from staff through daily discussions and via the nursery app. Parents enjoy listening to their children sing songs that they have learned at nursery, such as 'Old MacDonald Had a Farm'.
- Staff enjoy their work and speak positively about the manager. They feel valued and supported. The manager conducts regular staff supervision to ensure the

quality of teaching is consistently good. Staff training is actively encouraged, so that staff are able to build on their skills, which improves outcomes for children.

- Children learn to be independent and manage their own safety. They know to hold onto the handrail while using the stairs to access the toilets. Staff support children to think about potential safety risks. They remind children to pick up toys, so that they do not present as a tripping hazard to others.
- Children regularly use the outdoor play area. They explore the sand and play team ball games, demonstrating good coordination. However, outdoor play does not always offer well-thought-out outdoor experiences. Furthermore, there is a lack of challenging opportunities to develop older children's physical skills.
- Children are encouraged to stay hydrated in hot weather by having lots of water. However, consideration has not been given to protecting children from the effects of the sun when playing outdoors.
- Children are confident talkers. They communicate well with staff and make secure friendships with their peers. Staff support children who speak English as an additional language well. There is a strong focus on building children's vocabulary in partnership with parents and carers. All children are valued and respected and are developing high levels of self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their role in keeping children safe. They are vigilant about children's security and access to the nursery is managed well. Staff know the correct procedures to follow if they were concerned about the safety or well-being of a child. The manager ensures all staff complete regular training, which includes wider safeguarding issues. Secure arrangements are in place to ensure the suitability of all staff working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the outdoor learning environment to provide a richer range of play experiences, including more challenging opportunities for older children to develop their physical skills
- ensure provision is made to protect children from the harmful effects of the sun.

Setting details

Unique reference number	2571542
Local authority	Lewisham
Inspection number	10237352
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	40
Number of children on roll	15
Name of registered person	Zaitoon Nursery Ltd
Registered person unique reference number	2571541
Telephone number	07058423095
Date of previous inspection	Not applicable

Information about this early years setting

Zaitoon Nursery registered in 2020 and is privately owned. The nursery is situated in Rushey Green within the London Borough of Lewisham. The nursery is open Monday to Thursday from 7.30am to 3.30pm term time only. There are three staff employed, all hold relevant childcare qualifications.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The manager and the inspector carried out a joint observation of an activity.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector sampled relevant documentation, including risk assessment arrangements and the safeguarding policy.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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