

# Inspection of Hollybrook Childrens Nursery Limited

Jolly House, 94, Market Street, Adlington, Chorley, Lancashire PR7 4HF

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Inspection date: 19 May 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thrive in this safe, warm and welcoming nursery. They have good bonds with staff and eagerly involve adults in their play. For example, when searching for minibeasts outside, staff take children's learning further by suggesting they use binoculars to find any that may be hiding. Children confidently navigate their way around the indoor and outdoor environments, choosing what they would like to play with. Staff are positive role models for the children. This is reflected through the manners and behaviour children display at all times. They are kind and considerate of other's feelings. Children share a mutual respect for their friends and the staff.

There are ample opportunities for children to develop their physical skills. For example, toddlers enjoy using sponges and water, pretending to be the window cleaner. Pre-school children enjoy making marks with mud and paintbrushes. They love playing in the water, developing their mathematical skills. For example, estimating and counting how many jugs of water are required to fill containers. They enjoy reading books in the play house and digging in the sand. Children are provided with opportunities to explore their local community and recall these experiences through play.

Leaders and managers are mindful of the impact the COVID-19 pandemic has had on children. They have now welcomed parents back into the setting and have found this to be a positive experience.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and managers share a vision for the nursery. They are passionate about providing the best outcomes for children. Together with the staff team they provide a curriculum offering experiences for children to help them make the best possible progress. Staff are supported in their role and are encouraged to complete training in order to enhance their professional development. Regular supervisions allow leaders to provide staff with targets to help improve their teaching skills.
- Overall, staff support children's communication and language well. Older children engage in conversations with staff who develop their vocabulary by introducing new words, such as 'centipede', and explaining what they mean. However, the curriculum for communication and language development is not as well implemented in the toddler room. Staff do not consistently support children to learn new words and develop their emerging speaking skills further.
- Parents speak highly of the nursery. They say they are included in their child's learning by being asked to contribute to it. They say their children feel safe and happy. Parents and staff have good relationships, which in turn leads to children

forming secure attachments with staff through positive partnership working.

- The curriculum allows children to take the lead in their learning. Staff are tuned into what children know and can do and use this knowledge to provide opportunities and experiences for children in order for them to make progress. For example, children tell staff that they want to be a teacher when they grow up. Staff give children a pen and some paper and ask if they could make a register and check everyone is here. When children want to make a dinosaur land, staff add dinosaurs to the sandpit.
- Mathematical development is a strength throughout the nursery. Staff encourage children to think critically and problem solve. For example, when finding minibeasts, staff ask children to compare quantities by counting the insect's legs. When playing with the wooden logs, children talk about the 'smallest' and the 'tallest'. Toddlers making birthday cakes with play dough are asked how many candles they need.
- Independence is encouraged throughout the nursery. Children confidently use cutlery and drink from cups. They line up to be given more lunch once they have finished. Children manage their personal needs well, including toileting and handwashing. When going outside to play, all children remove their shoes and put their wellies on.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that staff are trained to understand safeguarding procedures and what to do if they are concerned about a child. Additionally, staff know the procedures to follow if they have concerns about a member of staff. Leaders implement thorough recruitment procedures, helping to ensure that all staff are suitable to work with children. Staff supervise children appropriately at all times and maintain adult to child ratios to minimise the risk of accidents. Staff are mindful of all aspects of safeguarding, including the 'Prevent' duty and female genital mutilation. Staff have a regard for online safety.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen the curriculum for communication and language development in the toddler room and help children to develop their speaking skills further.

## Setting details

<b>Unique reference number</b>	2552599
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10215770
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Hollybrook Childrens Nursery Limited
<b>Registered person unique reference number</b>	RP909997
<b>Telephone number</b>	01257483305
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Hollybrook Childrens Nursery Limited registered in 2019. The nursery employs 10 members of childcare staff. All of these hold appropriate early years qualifications at level 3 to 5. The nursery opens from Monday to Friday all year round, apart from one week at Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Kate Martin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- A learning walk was completed with the manager to discuss the curriculum intent and how the provision is organised.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.
- The inspector held a meeting with the manager and deputy manager. She reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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