

Inspection of Busy Bees Day Nursery at Bristol, Emersons Green

St. Lukes Close, Emersons Green, Bristol, Avon BS16 7AL

Inspection date: 19 May 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Since the last inspection, there have been significant improvements to the nursery and what is provided for children. The manager, staff and leadership team have worked tirelessly to make the necessary changes that have had a massive impact on the provision. As a result, children are happy, settled and are making good progress with their learning. Children are eager to go in and play when they arrive at the nursery.

Staff have developed a curriculum which focuses on children's needs and interests. The youngest children are confident about exploring the interesting environment that staff provide. Babies enjoy painting and playing with the bubbles, they excitedly copy actions when staff sing. Older children eagerly talk about their drawings and involve their friends in their play. All children learn to be independent. For instance, even the younger children clear their plates and wash their own faces after mealtimes.

Children have a good attitude towards learning, they are keen to be involved and often choose to join in with activities that staff plan for them. Staff have made changes to the learning environments, so that they are interesting, stimulating and inclusive to all children.

What does the early years setting do well and what does it need to do better?

- The new manager and leaders have high ambitions for what they want children to achieve. They provide staff with the necessary support to raise the quality of the education provided. Staff have a clear understanding of their curriculum and overall they implement this well. However, staff working in the toddler room still need some support with developing their assessments and planning to ensure that this room is consistent with the rest of the nursery.
- Partnerships with parents are strong. Parents say that they are very happy with the nursery now, they comment positively on the changes to the nursery since the last inspection. Parents say that their children enjoy going to nursery and they feel that they are well supported by the staff caring for them.
- Leaders and the manager ensure that the support in place for children with special educational needs and/or disabilities (SEND) is good. They use additional funding well to ensure that children receive the support that they need to access the curriculum. Staff know the children's needs extremely well. Children with SEND are happy and eager to learn, they make good progress in their learning.
- Overall, children behave well, staff set high expectations and children are polite and they listen well. Staff support children to learn about their feelings and emotions. They talk to children about what they are feeling and allow them time to regulate their feelings. However, at times children struggle to understand the

feelings of others and staff are not consistent at using their strategies to resolve the situation.

- Staff know the children well, they provide a good range of activities to engage children and motivate them to learn. Children develop good language and communication skills, as staff use their interests to introduce new words to their vocabulary. For instance, as some children had visited the dentist, staff supported their interest further by talking to them about dentists and introducing new words, such as 'cavity' and 'hygienist'. Children then confidently used the new words as they pretended to brush teeth.
- Staff help children to develop a love of books. Children become absorbed in the book as they eagerly listen as staff read to them. Staff use different strategies to help children to be involved and to be part of the storytelling. Children giggle along to the story and excitedly talk about what is coming next.
- Children benefit from lots of fresh air and exercise. Staff recognise that children need opportunities to be physical. The manager and staff are currently developing the outside space to create a natural area for children to explore. All children enjoy playing outside. The youngest children like using the rocking toys in the garden, they confidently rock themselves then smile and clap at their achievements. Older children work together to make large artwork on the floor.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to keep children safe. Leaders follow good procedures to safely recruit staff. Staff are aware of the indicators that might suggest a child is at risk of harm and all staff know the procedures in place to follow, if they have concerns about the safety of a child. Staff support children to learn how to keep themselves safe. They talk about risks and older children are involved in risk assessing the garden before they go out to play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the implementation of the curriculum in the toddler room, so it is consistent with the rest of the nursery
- develop strategies further to support children to learn to manage their feelings and behaviour independently.

Setting details

Unique reference number	136018
Local authority	South Gloucestershire
Inspection number	10217556
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	105
Number of children on roll	68
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Telephone number	01179 568222
Date of previous inspection	16 November 2021

Information about this early years setting

Busy Bees Day Nursery at Bristol, Emersons Green registered in April 2000. The provision opens Monday to Friday all year apart from bank holidays. It is open from 7.30am to 6pm. The nursery employs 16 staff who work directly with the children. Of these, seven hold a relevant qualification at level 3 or above, two hold a relevant qualification at level 2 and seven staff are unqualified. The nursery employs a chef. The nursery receives funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector and manager carried out a joint observation of an activity together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022