

# Inspection of Fun For Kids Limited

Binley Woods County Primary School, Coombe Drive, Binley Woods, Coventry, West Midlands CV3 2QU

---

Inspection date: 20 May 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff safely escort children to and from the club. On arrival, children are eager to get involved in activities. For example, children skilfully and independently make pom-poms using wool. They help and direct each other. Children have strong friendship groups and engage, and play well together. Even the youngest children are confident in this safe environment.

Children make the most of the activities provided and have plenty of opportunities to freely select from what is available. Equally, children are eager to take part in adult-led activities. For example, children mix paint to create new colours and use glitter to make their jubilee pictures. Children are confident speakers and staff skilfully build on their prior learning about the Queen, Jubilee and the Royal Family. Children are imaginative and creative. They show sustained levels of interest in their chosen play. Children have plenty of opportunity to be outdoors and be physical. They show a keen interest in the natural world. For example, children collect natural items, make a bug hotel and enjoy making potions.

### **What does the early years setting do well and what does it need to do better?**

- The registered individual, who is also the manager of the club, works closely with the other member of staff to provide an inviting space for children. This small team daily evaluate their practice. Staff benefit from frequent coaching and support to help extend their practice, and skills. Staff also speak to children about their interests and use this information to plan enjoyable experiences for them.
- The manager takes the lead in sharing information with the school about children's care and needs. Staff make the time daily to pass on any messages to teachers at the school and obtain information to help them support children's care, and well-being. There are effective systems in place to ensure children arrive to and from the club safely.
- Promoting children's personal, social and emotional development, and their behaviour is given good regard. Children help make the club rules and staff skilfully identify any triggers for children's behaviour patterns. Staff place a clear focus on talking to children about how they are feeling and support them well to regulate their emotions. They place a clear priority on providing children with time to socialise with their friends and be creative, and imaginative.
- The programme of activities includes plenty of opportunities for children to share information about their own families. For example, children paint self-portraits and portraits of their family members. They eagerly talk about their pets. Children learn about their local community and the wider world. For example, a theme about around the world is used well to teach children about a variety of

countries, including their customs and foods.

- Staff teach children about the importance of eating a healthy diet and food groups that benefit their bodies. For example, staff make these activities fun, such as using vegetables to make prints of healthy foods. Staff take advantage of parents' skills and professions to help teach children. For example, a visit from the dentist helps children learn about the importance of limiting sugar in their diet and how to care for their teeth.
- Staff develop positive relationships with parents during the induction process. For example, they collate useful information about children's personalities, care, family circumstances and preferences, to help plan for their needs. Parents' feedback is regularly obtained and their suggestions acted upon. Parents report they are kept updated about the club through daily discussions and regular emails. The range of activities on offer impresses them.

## **Safeguarding**

The arrangements for safeguarding are effective.

There are effective systems in place to ensure all staff are vetted and their ongoing suitability assessed. Staff have a secure knowledge of the signs of abuse and the procedure to follow if they have a concern about a child. The premises are clean, safe and suitable. Effective risk assessments are in place to keep children safe. In addition, staff carry out fire and lock down drills with children in the case of a fire or threat. Staff help children to identify hazards and a visit from the police helps children learn about how to keep safe.

## Setting details

<b>Unique reference number</b>	EY301214
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10233666
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Fun for Kids Limited
<b>Registered person unique reference number</b>	RP522456
<b>Telephone number</b>	02476542489
<b>Date of previous inspection</b>	27 September 2016

## Information about this early years setting

Fun For Kids Limited registered in 2005. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.50am and from 3.20pm until 6pm. The club employs two members of childcare staff and both have an early years qualification at level 3.

## Information about this inspection

### Inspector

Parm Sansoyer

## Inspection activities

- This is the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the club.
- The inspector and the manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022