

# Inspection of Funtimes Preschool Ickenham

Scout Huts, Community Close, Ickenham, UXBRIDGE, Middlesex UB10 8RE

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Inspection date: 20 April 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

There is a breach of requirements in relation to child protection that undermines children's safety and well-being. Leaders failed to follow safer recruitment policies and procedures for new employees, ensuring their suitability to be in the setting. Therefore, safeguarding is ineffective.

Nevertheless, the children are settled and happy in the setting, displaying a strong sense of belonging. Children have positive relationships with the adults and each other. They behave well and actively take part in the daily routines. Children confidently select the toys and resources they want to play with both inside and outside, with an environment that encourages exploration and independent learning. They enjoy learning about what makes them unique. For example, in the book corner, every child has a home-made family book and they look at family photos and talk about people who are important to them in their lives. Conversations about different family set ups, cultures and beliefs create a high level of respect for others. Practitioners and children engage positively, respectfully and warmly with each other. Staff are good role models. They encourage children to have good manners and to be kind to one another. This supports children's emotional literacy.

Parents confirm that they receive effective communication from staff, and they praise the nursery for the support and care they give their children. Overall, parents are happy with the care provided. They feel that any comments or complaints are managed well. Parents particularly value the information shared in the online learning journals, with ideas of how to extend children's learning at home. Positive strategies are in place to engage parents in their children's learning.

## **What does the early years setting do well and what does it need to do better?**

- The nursery provides children with enjoyable activities that are based on their interests. Through their play, children learn to count and use counting to measure time in turn taking and sharing. Staff support children's growing independence and perseverance with challenges such as dressing themselves, self-serving of meals and tooth brushing. Children are confident at going to the bathroom and washing their hands independently.
- Overall, children progress well in their learning and development. Leaders ensure that the curriculum is ambitious and challenging. This enables children to make progress. However, systems to monitor staff and key persons' knowledge are not consistently in place to ensure all key persons understand the way in which young children learn. Therefore, there is an inconsistency of all children's well-being and developmental needs being appropriately assessed and developed.

- Children behave well and are kind and polite to each other. They organise to help tidy resources away, clean the tables after mealtimes and comfort each other if a child is upset or distressed. Children and staff make positive comments and encourage each other to achieve a goal. When struggling to put on a role play outfit, comments such as 'You can do it', 'I believe in you' and 'Keep trying nearly there' are shared from both teachers and children, and when the goal is achieved, children demonstrate a sense of pride in themselves and for each other.
- Children with special educational needs and/or disabilities are well supported. Staff know children extremely well and are dedicated to helping them progress in their learning. Staff quickly identify when children may need additional support with their learning and work closely with other professionals. Staff recognise the small steps children make in their progress and celebrate their achievements.
- Children use a variety of hand and finger fine motor activities, such as kneading play dough, stretching elastic bands over nails and mark making in sand and paint, to support children's fine motor skills to support future writing. However, as not all staff have the knowledge and understanding to support this for all children, there is an inconsistency of children receiving this support for development.
- The manager and staff have a clear vision for their curriculum and inclusive care for all children. They have a shared focus on communication, language and development. Children are supported to become confident communicators and are supported to build the skills needed for their further education. Leaders engage with children, their parents and others in the community effectively, including schools and local services. However, due breaches in safer recruitment and effective inductions, this has a significant impact on children's learning and development. Management needs to ensure it fulfils its statutory duties.

## Safeguarding

The arrangements for safeguarding are not effective.

The manager, who is also the designated safeguarding lead, does not fulfil the requirements of the role. The setting does not have effective recruitment procedures to check staff's suitability to work with children. Staff do not have appropriate inductions to ensure they have a robust understanding of the nursery's safeguarding procedures. Staff supervise children appropriately and complete risk assessments to minimise potential hazards.

## Setting details

<b>Unique reference number</b>	EY551256
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10174904
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Funtimes Preschool
<b>Registered person unique reference number</b>	RP551255
<b>Telephone number</b>	07881517188
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Funtimes Preschool Ickenham opened in 2018 and is situated in the London Borough of Hillingdon. It operates Monday to Friday from 9am to 2.30pm, during term time only. The setting accepts 15 hour and 30 hour funding.

## Information about this inspection

### Inspector

Elly Richfield

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact the pandemic with the provider and has taken that into account in their evaluation for the provider.
- The manager and the inspector completed a learning walk across all areas of the nursery to understand how the early years curriculum is organised.
- The nominated individual of the nursery, the manager, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of the nursery documents was reviewed by the inspector. This included evidence of staff suitability and training.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager and discussed children's progress and achievements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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