

Childminder report

Inspection date: 18 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder shows care and affection to all children. She provides a safe and nurturing environment where children make strong emotional attachments. Children are happy and content; they express this with smiles and giggles. The childminder promotes children's independence. Children wash their own hands, self-select their meals and have lots of opportunities to make their own choices. Children behave well and show signs of good self-regulation skills. The childminder has introduced consistent and clear boundaries and routines. Parents comment that their children continue with these routines when they return home.

Children have access to a well-resourced outside space. Children build on their physical skills as they enjoy using balance beams and play in water. The childminder provides a wide variety of sensory play resources, such as coloured rice and oats, which children confidently explore. They love to join in with reading books and singing songs. Children have excellent opportunities to explore their local community. They attend weekly playgroups, forest school sessions, and go on trips to a farm and the local zoo.

What does the early years setting do well and what does it need to do better?

- The childminder has a strong focus on promoting children's communication and language skills. The childminder speaks clearly to children and models correct language through careful commenting, questioning and narrating. The childminder uses books and songs to introduce new vocabulary. Children enjoy signing with the childminder and use familiar signs frequently.
- The childminder encourages and supports children to take ownership of their play spaces. Children tidy toys as they go, to maintain a safe play space.
- Children benefit from healthy home-made meals. The childminder supports them to make healthy choices. Mealtimes promote independence in children. Children self-select their food and independently use flannels to wipe their faces after meals. Mealtimes are a time for conversation. The childminder encourages conversations about the taste, texture and smell of the food.
- The childminder is able to identify gaps in learning and plans purposefully for this. She extends learning by bringing in extra resources to enhance children's experiences. However, the curriculum is not always sequenced to build precisely on what children already know and can do.
- The childminder has effective systems in place for communicating with parents. Information about children's prior learning and experiences informs her planning. She shares regular updates with parents, who are very happy with the care she provides. Parents comment positively about the childminder's warm and welcoming environment. They love the wide range of activities on offer for their children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of child protection matters, including her responsibility to safeguard children. She knows what to do if she has a safeguarding concern and who to report it to. The childminder is aware of the significant events that are notifiable to Ofsted. She carries out regular risk assessments to minimise risks in the environment and on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the planning and implementation of the curriculum so that it is always clearly sequenced and builds precisely on what children already know and can do.

Setting details

Unique reference number	2545481
Local authority	Suffolk
Inspection number	10221498
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 5.

Information about this inspection

Inspector

Suzie Squirrel-Hughes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The childminder and the inspector discussed how the curriculum is implemented and the impact that this has on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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