

# Childminder report

---

Inspection date:

27 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder describes her vision for children in her care and explains clearly how she will develop and deliver activities to support children's early education. The childminder's curriculum thinking is strong. She demonstrates how she will support children to develop in all areas of learning.
- The childminder explains that she will work closely with parents to help children to settle when they first start. For example, she will find out about children's routines at home and their favourite activities. She will discuss what children know and can do and use these as starting points to provide a challenging curriculum.
- The childminder has a strong knowledge of supporting children with special educational needs and/or disabilities. She describes the importance of an accessible and inclusive environment. The childminder understands the importance of working closely with parents and other professionals. She explains how working together will help to meet children's needs and decide on any additional support to help them reach their full potential.
- The childminder understands the importance of building children's self-confidence. For example, she will help them to express themselves and make relationships with other children. She will teach children about what is right and wrong by being a positive role model. For example, she explains she will play alongside and talk to them about sharing, 'It is your turn first, then my turn.'
- The childminder understands how to safeguard and protect children's welfare. She is confident about recognising signs that may indicate a child is at risk of harm and knows how to report any concerns. The childminder explains how she will teach children to keep safe, such as how to evacuate the house in case of a fire.
- The childminder has kept her knowledge and understanding of the early years foundation stage up to date. She has completed mandatory training, such as paediatric first aid and safeguarding.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	137698
<b>Local authority</b>	Brent
<b>Inspection number</b>	10120037
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	20 February 2015

## Information about this early years setting

The childminder registered in 2001. She lives in Wembley, in the London Borough of Brent. The childminder's husband is a registered assistant. The childminder provides care at weekends.

## Information about this inspection

### Inspector

Ruth George

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the childminder's home and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder spoke to the inspector about how they will support children with special educational needs and/or disabilities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022