

Inspection of Jackalberry Daycare

Papenham Green, Coventry CV4 8BQ

Inspection date: 12 May 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are cared for by staff who really enjoy what they do. Children engage in a range of activities that inspire them to play and learn alongside their peers. Opportunities to enhance their physical development are extremely good. Children have lots of fun and really love being outdoors. They readily participate in experiences such as junk modelling, riding on bikes and playing a game of chase with one another.

Babies are cared for by staff who have a naturally nurturing nature. Through gentle interactions from the staff, babies explore their immediate environment and are very settled. Children aged two and above are generally supported by staff as they play. Most children are settled and many share secure attachments with the staff who care for them. Pre-school children share extremely strong bonds with one another. They develop secure friendships and frequently create their own games.

Children learn about the importance of oral health. Activities staff create inspire their engagement that helps them to look after their teeth.

There is a real buzz of conversation throughout the nursery. Children readily share their experiences with one another, and they like to tell staff about events in their own lives.

What does the early years setting do well and what does it need to do better?

- The management team place a high emphasis on reflective practice. Management frequently reviews the pressures on the staff team. They accurately identify ways in which they can support them in their role and help them to manage their general well-being. Management has recently devised and introduced a policy with regard to menopause, identifying support that is on offer to staff.
- The management team also successfully identify how they can support children and their families and protect our environment through active recycling. For example, they have created a 'love me again rail'. This includes clothing, such as raincoats, wellington boots and other items of good quality, that families no longer have a use for.
- Staff training supports them to understand changes in statutory guidance and expected practices within the nursery. Team meetings ensure staff understand, for example, the difference between teaching and assessment.
- The arrangements for transitions to school are extremely smooth. Management liaises with schools post each September intake to ascertain how that cohort has settled. They ask reception class teachers questions about what they feel the nursery has done well in order to aid the transition and what they can do better.

Parents also acknowledge the arrangements for transitions to school as a key strength.

- Children who speak English as an additional language are effectively supported. All parents are asked for information about any other languages their children may use at home during the settling-in periods. Children are supported effectively to understand their uniqueness and how they differ from one another. Age-related activities are organised by staff that support children to begin their understanding of black history and Ramadan. Children enjoy having mehndi patterns painted on their hands.
- Staff plan activities that stimulate the children's interests. Using an egg in cups of fluids, such as water, milk and fruit juice, children explore the process of change. As a result, they understand that the sugar in fruit juice will stick to their teeth just as it does to the egg.
- Children aged two and above are generally supported well in their play. That said, there are times when staff do not support them in using the resources to ensure maximum impact effectively. For example, some children struggle to use the drumstick attached to a drum during the group's welcome song. Also, some staff do not always consistently support children over lunchtime to manage their emotions when their favourite member of staff leaves the room.
- Parents are keen to express their views on the service they receive. They especially appreciate the relationships the staff share with their children and express how happy their children are to attend.

Safeguarding

The arrangements for safeguarding are effective.

The management team have a secure understanding of their roles and responsibilities in safeguarding children. Recruitment and selection procedures are robust in ensuring staff employed to work with the children are suitable to do so. Effective arrangements are in place for staff inductions, with specific reference to whom they must report safeguarding concerns. Staff are knowledgeable about the procedures they must follow, and the manager implements the setting's procedures without delay. Supervision of the children is good, staff converse with one another throughout the day to ensure staff-to-child ratios are maintained. The premises are secure and potential risks to children in the environment are effectively minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children who are less settled more consistently over the lunchtime period to manage their emotions
- make sure staff help children gain the maximum impact from the resources they use, for example, how to use and manipulate musical instruments.

Setting details

Unique reference number	EY554273
Local authority	Coventry
Inspection number	10175030
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	78
Number of children on roll	79
Name of registered person	Little Kittens Childcare Limited
Registered person unique reference number	RP554272
Telephone number	02476694250
Date of previous inspection	Not applicable

Information about this early years setting

Jackalberry Daycare registered in 2018. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 to level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector toured the nursery and completed a learning walk with the manager. The manager described how the environment and the curriculum is organised.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to a selection of parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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