

Inspection of Topmark Out Of School Club Goose Green

Goose Green Primary School, Tintagel Crescent, London, Southwark SE22 8HG

Inspection date: 26 May 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend the club and settle quickly on their arrival. They are warmly welcomed by staff and confidently make choices in their play. Children have daily opportunities to engage in a broad range of activities, both indoors and outside. Children are encouraged to be independent and help with tasks. They share that they feel safe at the club and would speak to an adult if they had any concerns.

Children's physical development is promoted well. Children eagerly participate in fun and exciting activities. They skilfully dribble the ball when playing hockey and celebrate scoring goals in football. Children laugh as they copy staff and learn new dance routines. They play musical statues and sing to music. Children invite staff to join in snooker tournaments and play games of pat ball. Younger children enjoy blowing and chasing bubbles outside.

Staff have high expectations for all children and role model positive behaviour. Children listen well and know they need to be quiet when the register is taken. Children behave well and use good manners. On occasions, children are reminded about rules, like walking inside, and respond immediately. Older children are supportive to their younger peers and include them in activities.

What does the early years setting do well and what does it need to do better?

- Staff establish positive relationships with children and get to know them well. Younger children are allocated a key person when they start, which helps them to transition to the club. Staff plan a wide variety of activities, which children enjoy. However, children have expressed their views and would like to be involved in making some choices for themselves.
- Children enjoy challenging activities as they construct with den building equipment. They join parts to spell out letters and build large shapes. Children work well together and persevere when parts become loose, showing their resilience. Children enjoy expressing themselves through art and using their imaginations as they model with dough.
- The leader and manager meet regularly and effectively evaluate the service they provide. They share information with staff across the different clubs to promote consistency. The leadership team have identified areas for improvement and have made changes to reflect this. For example, children now eat snacks in smaller groups to help reduce noise levels.
- All staff feel supported by the management team. New members of staff complete a comprehensive induction process, which helps them to understand their roles and responsibilities well. Staff are all keen to complete regular

training to refresh their knowledge and keep their skills up to date. This helps them to motivate the children and introduce new activities.

- Staff communicate well with parents and provide feedback at collection time. Parents speak highly of the club. They state that the staff are friendly, and their children enjoy the activities on offer. Some parents who shared their views with the inspector expressed that they would like more information about the club. These suggestions included a newsletter about the activities and menus to provide a more collaborative approach.
- Strong partnership working is observed between the club and their host school. Younger children are collected from their teachers and older children arrive independently. Messages are shared between the teachers and club manager to support the well-being of pupils. Parents are asked for feedback from the club via questionnaires to seek their views.
- Children develop a strong understanding of healthy lifestyles. Staff discuss healthy choices at snack times as children make their own sandwiches. Drinks and fruit are available for children to access. Children are encouraged to participate in physical activities and learn to manage risk when climbing and playing team games.
- The club promotes an inclusive environment for the enjoyment of everybody. Staff engage children in conversations and treat them with high levels of respect. Staff plan activities to celebrate different festivals and cultures, which helps children gain a deeper understanding of what makes them unique. Children's artwork and photos are displayed, which supports children to have a sense of belonging.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of child protection issues. They have completed safeguarding training, including the 'Prevent' duty. Staff can recognise the signs and symptoms that may indicate a child is at risk of harm or abuse. They know the procedures to follow if they have any concerns. Staff complete risk assessments and daily checks to ensure the environment is safe. They deploy themselves well throughout the club to ensure children are supervised. Staff support children to manage risk and learn about potential dangers, including online safety. The management team ensure all staff are suitable to work with children.

Setting details

Unique reference number	2545535
Local authority	Southwark
Inspection number	10215538
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	60
Name of registered person	Topmark Sports Coaching Limited
Registered person unique reference number	RP901112
Telephone number	07748696099
Date of previous inspection	Not applicable

Information about this early years setting

Topmark Out Of School Club Goose Green registered in 2019. The club operates from Goose Green Primary School in Southwark. It opens weekdays between 7.30am to 9am for breakfast club and 3.15pm to 6.30pm for after-school club, during school term times. There are four members of staff who work at the after-school club.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leader and has taken that into account in her evaluation of the provider.
- The inspector viewed the play space available and observed interactions between staff and children.
- The inspector spoke to parents and children and took account of their views.
- The inspector held discussions with the management team and staff during the inspection.
- The inspector looked at relevant documents, including paediatric first aid, qualifications, insurance, and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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