

Inspection of Bright Bees Beaumont Lodge

260a Astill Lodge Road, LEICESTER LE4 1EF

Inspection date: 17 May 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the nursery. They are greeted by friendly staff, who provide lots of comfort and reassurance. The key-person system is effective; this enables children to develop good relationships with the staff. Children demonstrate confidence as they approach visitors. Younger children and babies smile and interact, while older children talk about their favourite things at nursery.

Staff have high expectations for children's learning. Children benefit from a broad curriculum that builds on their interests. Babies explore paint with their fingers, squishing it and making marks. Older children investigate play dough, rolling it out and adding herbs and flowers. Enthusiastic staff encourage children to use descriptive words, developing children's vocabulary skills.

Older children benefit from fresh air during forest school sessions. Children develop their physical skills by making dens and learn about nature as they investigate and identify insects with magnifying glasses. Younger children explore the water tray. They excitedly plunge their hands into the water, wiggling their fingers to create bubbles. Babies snuggle in to staff and listen intently as they enjoy stories and songs. They copy the actions as they clap and move in time to the rhythm.

What does the early years setting do well and what does it need to do better?

- Children are curious learners. They focus on the activities available, investigating resources and working together. They use their physical skills to spoon and sprinkle glitter, herbs and flowers to make magic potions.
- Parents speak very highly of the nursery. They talk about how happy they are with the care their children receive and the activities the children have, that the nursery shares with the parents daily.
- There is a strong focus on developing speech and language at the nursery. Children that have English as an additional language make good progress with their communication skills. Staff have additional training to help the youngest children quickly learn new words.
- The nursery manager uses additional funding to provide children with suitable outdoor clothing. Children benefit from this as they can access the outdoor area in all weathers and develop their physical skills.
- Staff speak highly of the care and support the manager provides. They report that their well-being is prioritised, and they benefit from flexible working arrangements.
- Children gain some independence and self-care skills. They confidently put their coats on before they go outside and wash their own hands before meals. However, on occasions, staff do not support children to develop self-help skills, particularly during lunchtime.

- The nursery has a highly qualified staff team. The manager understands the importance of additional training and provides many opportunities for staff to undertake training in the early years. As a result of this, teaching is good and children are progressing well in all areas of their development.
- Children with additional needs are supported well. Staff quickly identify children that may need additional help and work well with other professionals to ensure that all children receive the support they need. As a result of this, all children make good progress in their learning.
- Children gain an understanding of healthy lifestyles. Staff talk to children about making healthy food choices. They use descriptive words at lunchtimes that encourage the children to eat a well-balanced diet.
- Staff have high expectations for children's behaviour. Staff use effective strategies to minimise unwanted behaviour. Children create rules and expectations in the room that help them to understand the importance of being kind.
- Leaders have adopted an ambitious curriculum based around the children's interests. Children use their mathematical skills to count and sort coloured pegs. They describe capacity and volume in the sand.

Safeguarding

The arrangements for safeguarding are effective.

Managers ensure the children are safe during their time at nursery. A diligent recruitment and vetting procedure ensures that all staff are suitable to work with children. Staff understand how to keep children safe in their care. They understand the possible signs of abuse and neglect and are confident in how to report any concerns they have. All staff follow robust risk assessments and conduct daily checks to minimise hazards. Adult-to-child ratios are maintained and staff understand the importance of keeping children safe during outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to further help children to develop self-help skills, particularly during lunchtime.

Setting details

Unique reference number	EY494873
Local authority	Leicester
Inspection number	10236755
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	83
Name of registered person	Bright Bees Nursery Ltd
Registered person unique reference number	RP907222
Telephone number	0116 235 5531
Date of previous inspection	9 August 2016

Information about this early years setting

Bright Bees Beaumont Lodge registered in 2015. The nursery employs 13 members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Stephanie North

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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