

# Inspection of Little Beans Day Nursery

High Leys Road, Hucknall, Nottingham, Nottinghamshire NG15 6EZ

---

Inspection date: 13 May 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children are not safe at the nursery because staff do not supervise them well enough. Some children climb unnoticed onto bookcases and are at risk of falling and injuring themselves. Children are not supported to manage their own behaviour as staff are not clear with them about what is expected. Children's emotional needs are not met. Staff do not provide enough comfort to help children settle well. There are occasions, particularly at the end of the day, when there is no manager on site. This has an impact on children's welfare as there is no suitable adult to take charge if needed.

Staff do not support children with special educational needs and/or disabilities (SEND) well enough to help them progress in their learning. Children walk around the nursery with no focus or adult interaction. They do not remain engaged in activities long enough to learn, and they move between activities frequently. Children are confident to ask staff for resources that are out of sight. They ask staff if they can play on the bicycles. Staff initially respond positively. However, they then fail to get the bicycles for the children, leaving them waiting. Children do not develop their language and communication skills as staff do not provide them with the correct support or opportunities to do so. While leaders have meetings with staff, they fail to recognise and act upon weaknesses in staff's knowledge of how to deliver a good curriculum. Children's learning at home is not supported as parents do not receive the guidance needed from staff.

## **What does the early years setting do well and what does it need to do better?**

- Leaders have not ensured that there is a deputy on site who can take charge in the absence of the manager. This means that at times there is no one responsible for the safe running of the nursery.
- Children spend time outdoors. They move their bodies as they weave around wooden poles. However, staff do not always supervise children when they are using equipment. Older children hang unnoticed off the equipment and are at risk of falling off and hurting themselves.
- Staff do not know children well enough to be able to provide relevant learning experiences that take into consideration children's interests and development needs. For example, when children show interest in a book, staff read for a short period and then walk off, leaving the book unfinished. This leaves children frustrated and does not support them to develop a love of books.
- Staff do not support children's communication and language development. For example, as children play with a carrot and apple, staff quickly tell them what they have rather than allowing children the time say the words themselves.
- Staff provide parents with information about what their children have eaten and if they have slept. However, staff do not provide any guidance or share ideas

with parents about how they can support their children's learning further at home.

- Staff do not help children to manage their own behaviour. Children take resources from other children without asking first. They ignore staff when their name is called. Staff fail to respond appropriately when this happens. Children are confused about what is expected of them as staff are not consistent in their messages about what is right and wrong. This does not help children prepare for their next stage in learning.
- Staff do not focus on engaging children in exciting activities to help them learn. Children spend a lot of time playing alone, repeating the same actions. For example, children walk around the outdoor area alone pushing a toy trolley. When staff do provide learning opportunities, they are poorly implemented and children are not engaged and walk away. Staff do not try to encourage them back to the activity.
- Staff do not meet children's emotional needs. When children are upset, staff do not respond or offer comfort quickly enough. Children seek reassurance from visitors rather than from staff.
- Leaders do not recognise or address weaknesses in staff's practice. Therefore, staff do not access coaching or training to help improve the quality of education that all children receive. This has a negative impact, particularly on those children with SEND, who at times are not engaged in any learning.
- Leaders do not ensure that additional funding is used effectively to support the specific children who receive it. Staff do not know how funding is used. This means that they cannot support children's individual needs.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff do not supervise children well enough when they play. Children are at risk of hurting themselves as staff are not there to intervene if needed. Leaders have not made sure that a manager or deputy is on site at all times. This means that, at times, there is nobody at the nursery identified as the designated person for safeguarding. Despite this, staff are able to recognise if a child is at risk of harm outside of the nursery. They know which agencies they should contact if they recognise any signs of abuse. Staff know what to do in the event an allegation being made against an individual working with children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
--	-----------------

ensure that a named deputy is in place to take charge in the absence of a manager	20/06/2022
ensure appropriate supervision, coaching and support for staff to improve the quality of care and education	20/06/2022
ensure that children are safely supervised at all times to meet their needs	20/06/2022
ensure that staff recognise and respond appropriately to support children's emotional well-being	20/06/2022
ensure staff are consistent with the messages they give children regarding the behaviour that is expected of them	20/06/2022
provide a stimulating learning environment so that children remain engaged in their play and learning	20/06/2022
share information with parents to help them support their children's learning at home	20/06/2022
ensure that staff understand how to support and develop children's communication and language	20/06/2022
ensure that staff are able to recognise and respond to children's interests in their play	20/06/2022
ensure that staff provide and implement an appropriate curriculum that enables all children to make progress in their learning.	20/06/2022

## Setting details

<b>Unique reference number</b>	2525202
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10220659
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 9
<b>Total number of places</b>	50
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Little Beans Childcare Ltd
<b>Registered person unique reference number</b>	2525200
<b>Telephone number</b>	07784196496
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Beans Day Nursery registered in 2019 and is in Hucknall, Nottinghamshire. The nursery opens from Monday to Friday all year round, closing for one week at Christmas. Sessions are from 7.30am until 5pm. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Christy Dave

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, the deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views on the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022