

Childminder report

Inspection date: 17 May 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder has failed to notify Ofsted of all adults working on the premises. In addition, recruitment procedures are weak and the childminder does not adequately vet new staff to check they are suitable to work with children. At times, they are left unsupervised with the children. This puts children's welfare at risk.

Children show they feel content and secure in the setting and they have developed positive relationships with the childminder, her assistants and the other children. Children play together cooperatively, taking turns to climb up and slide down the slide. The childminder has suitable expectations of the children and encourages them to put on their own shoes and hang up their coats. She and her assistants offer the children regular praise and encouragement, and this helps boost children's confidence to have a go. The childminder knows the children well and what they need to learn next, although the curriculum is not well designed. Activities provided are not planned well enough to help children to reach their next steps or to sufficiently challenge and extend their learning. The childminder cares for more children than she is allowed and this means that, at times, they do not receive enough adult support in their play. Children play happily but learning is, at times, incidental.

Parents report they have regular communication with the childminder and know their children's targets. They say the childminder offers useful information, such as to support them with toilet training their children. Parents report that the childminder communicates with other settings their children attend, to promote consistency.

What does the early years setting do well and what does it need to do better?

- The childminder does not follow safer recruitment procedures to check her assistants are suitable to work with children. Although she has completed Disclosure and Barring Service checks on some assistants, she has not done this for all. At times, assistants have sole care of the children. These failures put children's welfare at risk.
- The childminder and her assistants have not completed any professional development opportunities, apart from mandatory training. This means they are unaware of changes in legislation in the early years. The childminder does not monitor her assistants' practice or offer them coaching and support to make improvements. Some assistants are more skilled than others and this means children do not receive consistently good-quality teaching. Therefore, children do not make as rapid progress as they could.
- Children's behaviour is good. The childminder helps them solve any minor disputes and helps them learn to share and take turns in their play. Older

children show they know the rules and ask to leave the table when they have finished eating, for example. Children learn to use good manners, saying 'please' and 'thank you'.

- Children have plenty of opportunities to play outside in the fresh air. They enjoy jumping on the trampoline and riding the bicycles and scooters. Children enthusiastically join in with dancing and completing the actions to songs and rhymes. Children learn healthy practices, such as the need to wear their sun hats and drink plenty of water when it is hot. The childminder places a strong emphasis on helping children potty train, in readiness for their move to pre-school and school.
- The childminder and her assistants promote children's language development well overall. They recognise when children are not progressing as well as they could be and make sure they put in place appropriate support to help them catch up. Children recall new language they have learned, such as 'bright' and 'star'. They join in with nursery rhymes and shout out when they know what word is coming next.
- Children play and explore the activities the childminder provides. However, they are not planned specifically or purposefully to help children reach their next steps in learning and do not engage them sufficiently. Therefore, children wander from one activity to another with little adult support.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder has failed to inform Ofsted of all people working with her who are caring for children, so that suitability checks can be carried out. She does not use effective recruitment procedures to check her assistants are suitable to work with children. At times, unchecked adults have sole care of the children. The childminder helps children learn about some aspects of their own safety. She reminds them to take turns on the slide and to sit down when eating.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is informed of all adults working with children on the premises so that the required suitability checks can be completed	27/05/2022
use robust recruitment procedures to ensure assistants are suitable for their role	27/05/2022

ensure that adults whose suitability has not been checked do not have unsupervised access to the children being cared for	27/05/2022
use professional development opportunities to keep updated with changes to legislation and to improve the quality of teaching to a consistently good level	30/06/2022
ensure the required adult-to-child ratios are maintained so that children's individual needs are met effectively	27/05/2022
plan challenging experiences based on children's individual needs and interests to focus on what they need to learn next, to help them make good progress in all areas of learning.	30/06/2022

Setting details

Unique reference number	101315
Local authority	Gloucestershire
Inspection number	10231570
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	12
Number of children on roll	11
Date of previous inspection	22 September 2016

Information about this early years setting

The childminder registered in 1998 and lives in the Charlton Kings area of Cheltenham. She employs three assistants to work alongside her at various times. The childminder provides care Monday to Friday, from 7.30am to 6pm, all year round. She receives funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector
Charlotte Jenkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The childminder and the inspector completed a learning walk together and discussed the childminder's intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector spoke to the childminder and her assistants at appropriate times during the inspection.
- The inspector observed the childminder and her assistants' interactions with the children during the inspection and the impact this had on children's learning.
- The childminder carried out an activity and discussed the effectiveness of this and how well it supported children's learning.
- The childminder made some documentation available for the inspector to view.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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