

# Inspection of Kiki's Out Of Schools Club

Harrier Way, Huntsgrove, Gloucester, Gloucestershire GL2 4EP

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Inspection date: 19 May 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happily and settle very quickly. Staff greet the children warmly and children are excited to see them and share news with them about their day. Children build extremely positive relationships with the staff and each other, which helps them to feel secure. Staff support children's confidence and self-esteem well. They praise their efforts and achievements. Staff regularly seek children's views. For instance, there is a suggestion box that is checked regularly, and their views are also gained through questionnaires. Children comment that they feel listened to and valued.

Children behave extremely well. They are polite and considerate towards each other. Children have a good understanding of the staff's high expectations for their conduct and behaviour. For example, they show good table manners during mealtimes and listen well to instructions. Children form strong friendships with one another and learn the importance of turn taking. For instance, they play together in large groups to play card games. Staff support children in a calm manner to overcome any disagreements and children learn to consider the feelings of others.

## **What does the early years setting do well and what does it need to do better?**

- The provider, who is also the manager, is extremely passionate about providing the highest quality care. The staff team have a shared vision to provide a club where children feel safe and happy. This is evident throughout the club and is supported through children's comments that they love attending the club and know who to talk to if they need help.
- Children choose from a range of resources and activities. They are encouraged to follow their interests and take part in a range of fun activities. Many children enjoy outdoor play and physical activities, such as football.
- Staff benefit from regular meetings and supervision. This provides opportunities to discuss any issues and share good practice. Staff attend regular mandatory training. The manager would now like to focus professional development on developing staff practice to an even higher level.
- Staff encourage children to be highly independent. They follow good hygiene routines, such as washing their hands when entering the club and before eating. Children prepare their snack and clear away after themselves. Mealtimes are a social occasion, where children and staff come together. Staff support children to learn about the importance of healthy eating and provide nutritious snack options.
- Parents speak very highly of the club. They say that staff put the children at the heart of everything they do. Parents appreciate that the staff regularly ask for their feedback and act on any suggestions quickly. They are happy that their

children have a very safe and stimulating place to play.

- Children clearly enjoy their time at the club. They are thoroughly engaged in activities throughout the session. For instance, children spend prolonged periods of time creating artwork from different materials. Children also persevere and show good problem-solving skills as they connect wires to make a working radio.
- Children benefit from the strong links between the club and the school. Staff communicate effectively with teachers about what has happened during the school day. They regularly meet to discuss children's needs and how they can support the children with what they are learning at school and homework.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are fully committed to ensuring children are safe. They have a secure knowledge of signs and symptoms of abuse and know who to report concerns to if they arise. Staff also have a good understanding of broader safeguarding issues and are aware of signs of potentially extreme behaviours. Robust recruitment and induction procedures are in place to help ensure staff suitability. Risk assessment procedures are thorough. Staff check the environment before children attend and take steps to minimise risks when necessary.

## Setting details

<b>Unique reference number</b>	2562701
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10233113
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Kiki's Kidz Limited
<b>Registered person unique reference number</b>	2562700
<b>Telephone number</b>	07980860269
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kiki's Out Of Schools Club registered in November 2019. The club employs eight members of staff. Of these, six hold an appropriate early years qualification at level 2 or 3 and the provider holds a level 5 qualification. The club opens 7.45am to 9am and 2.50pm till 6pm, term time only.

## Information about this inspection

**Inspector**  
Kelly Sunderland

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The provider showed the inspector around the club premises. She explained how they organise the environment and activities for children.
- The inspector observed activities and interactions between children and staff, to evaluate how they meet children's needs.
- Parents, staff and children shared their views with the inspector at appropriate times during the inspection.
- The inspector looked at some of the club's documents, including safeguarding policies, staff suitability checks and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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